



Welcome to the Student Learning Outcome Process

**Veronica Avila
Mary Pape
SLO/SSLO/AUO Coordinators**



Visit us at

deanza.edu/slo

Welcome

Maurice Canyon	Counselor/Coordinator-UMOJA
Janice Valadez	Nursing Faculty
Sheldon Fields Fields	Counselor, Otrch & Rel w/Schls Outreach
Wil Firmender	Director of Psychological Services
Shannon Gifford	Nursing Faculty
Jennifer Gutierrez	Mathematics Instructor
John Jimenez	Mathematics Instructor
Elsa Jimenez-Samayoa	Microbiology faculty
Joshua Losben	Film/TV Screenwriting, Creative Arts
Rana Marinas	Nursing Faculty
Bianca Melendez	DSS Counselor
Eddie Sales	Nursing Faculty
Xavier Silva	Auto Tech Faculty
James Tallent	Auto Tech Faculty
Susan Thomas	Psychology Faculty
Trisha Tran	Faculty
Glynn Wallis	Counselor EOPS
Catherina Wong	Accounting Faculty
Fatemeh Yarahmadi	Mathematics Instructor

Contents

- I. Our Road to “Proficiency”**
- II. 6-year planning cycle document**
- III. “You” and this process**

Outcomes

Attendees will be able to complete assessment summary.

Attendees will appreciate what eLumen might bring

Why Student Learning Outcome Process?

- **Culture of inquiry**
- **Accreditation by ACCJC**
(Accrediting Commission for Community & Junior Colleges)
- **Stakeholders demand assessment**

The background of the slide is a faded, golden-brown image of a school hallway. On the left, a student in a hoodie is visible. In the center, there are several trees. On the right, two students are sitting at a desk, looking at a book. The overall scene is a typical school environment.

I. Our Road to “Proficiency”

Academic Senate

Support from Presidents and Vice Presidents of Academic Senate:



Leadership Structure - Faculty Driven





SLO Core Team



Instructional Coordinator:
Mary Pape

Student Services & Administrative
Units Coordinator:
Veronica Acevedo Avila

Other SLO Core Team Members: Karen Chow ** Mae Lee
Mallory Newell ** Dawn Lee Tu

SLO Steering Committee

Administrators:

- *VP, Instruction*
- *VP, Finance & Educational Resources*
- *Director, Institutional Research*
- *Director, Marketing*
- *Associate VP, Instruction*
- *Dean, PE & Athletics*
- **SLO/SSLO/AUO Coordinators**

Division SLO Liaisons



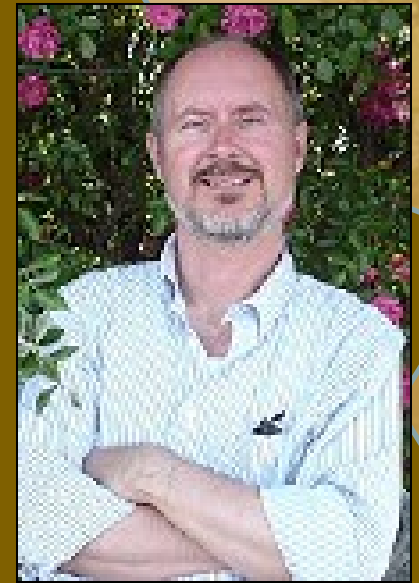
Language
Arts



Physical Science/
Math/
Engineering



Business/
Computer
Systems



Student Service:
Counselor

Dialog - Annual Convocation



Dialog - Workshops



Dialog - SLO Office Hours

SLO Process Drop-In Help in Academic Senate Office (Admin 117)

Wednesdays 4:00 – 5:00 pm

Thursdays 11:15 am - 12:15 pm



Dialog - SLO Newsletter

 **SLO News** We're on the Web!
www.deanza.edu/slo/

SEPTEMBER 2012

STUDENT LEARNING OUTCOME CONTACTS

- Mary Pape
PapeMary@DeAnza.edu
x8877
- Toño Ramirez-Ramirez-
Tono@DeAnza.edu
x5327

SSLO/AVO CONTACT

- Jim Haynes

SLO STEERING COMMITTEE MEMBERS

Faculty:

- Jim Haynes
- Anu Khanna
- Coleen Lee-Wheat
- Mary Pape
- Toño Ramirez
- Jacquelyn Reza

Classified Professional

- Lois Jenkins
- Mallory Newell

Administrators:

- Christina Espinoza-Pieb
- Letha Jeanguerre
- Andrew LaManque
- Maria Spatafore
- Rowena Tomanang
- Gregory Anderson

Opening Days and SLO Work

The Student Learning Outcome Instructional Coordinators would very much appreciate the participation of all faculty members in completing a short (really short—only 8 questions!) survey on SLO work.

Outcomes remain to be assessed during the 2012-13 academic year.

In addition, your responses from this survey will serve as evidence for the report due to the ACCOC on October 15.

As you work with the other members of your department to complete this survey (only one response per department, please), you will have a chance to review the SLO assessments you have already completed. This will help you to determine which courses and Program Level

Department chairs/coordinators have been e-mailed more in-depth instructions. The survey may be found at <http://ira.thiia.edu/~ml-hn/vo/slo/REPORTS-SLO>.



Report Out from the Critical Thinking Task Force

Given the tremendous energy generated at the SLO Convocation last April, the Critical Thinking Task Force has been busy over summer identifying behaviors/adjectives/adverbs characteristic of each class of evaluation based on your input from the convocation. The rubric for critical thinking criteria will be divided into three classes of evaluation, with a scale of numbers corresponding to each: "Above Level" (5), "At Level" (3-4), and "Below Level" (1-2).

A provisional assessment tool will be ready for team member 'beta testing' by the middle of the fall quarter.

The tool will be revised and ready for campus-wide implementation in the winter quarter. We will keep you posted!

Critical thinking is the first of the five ICCs scheduled to be assessed. SLO Convocation 2013 will be the "kick-off" for the assessment of the next ICC.

Need assistance?
Thurs, Sep 20 3:00
-4:00 pm
Admin 102

**Institutional
Level
Outcomes**

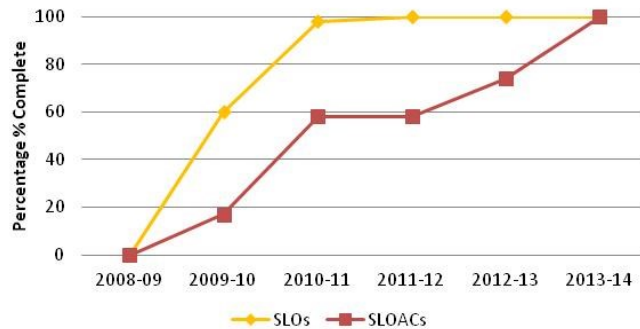
**Program Level Outcomes &
Assessments**

SLOACs/SSLOACs/AUOACs

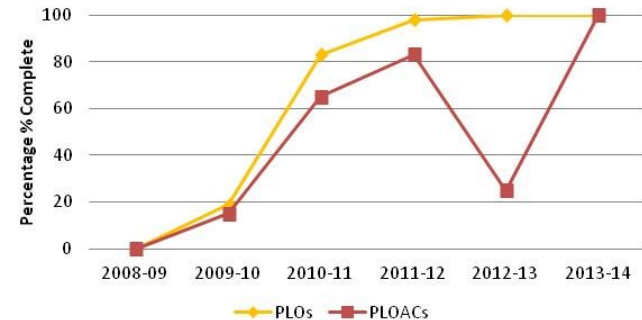
->ACCJC Report on 2012 Follow-Up Visit

“The team found evidence that the College is at proficiency level for SLOs”

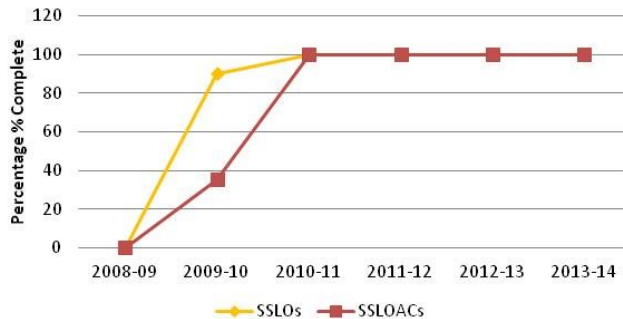
SLO Progress at Course Level



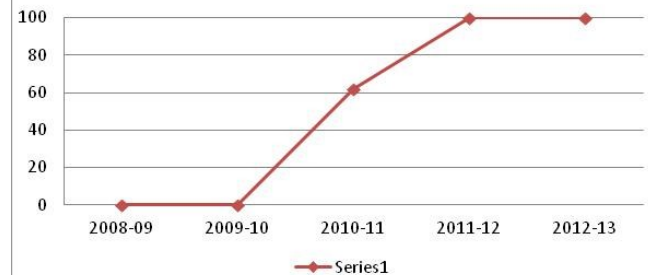
SLO Progress at Program Level



Student Services



Institutional Learning Outcomes Assessed % Completed



II. Developing Our Institution's Planning Cycle

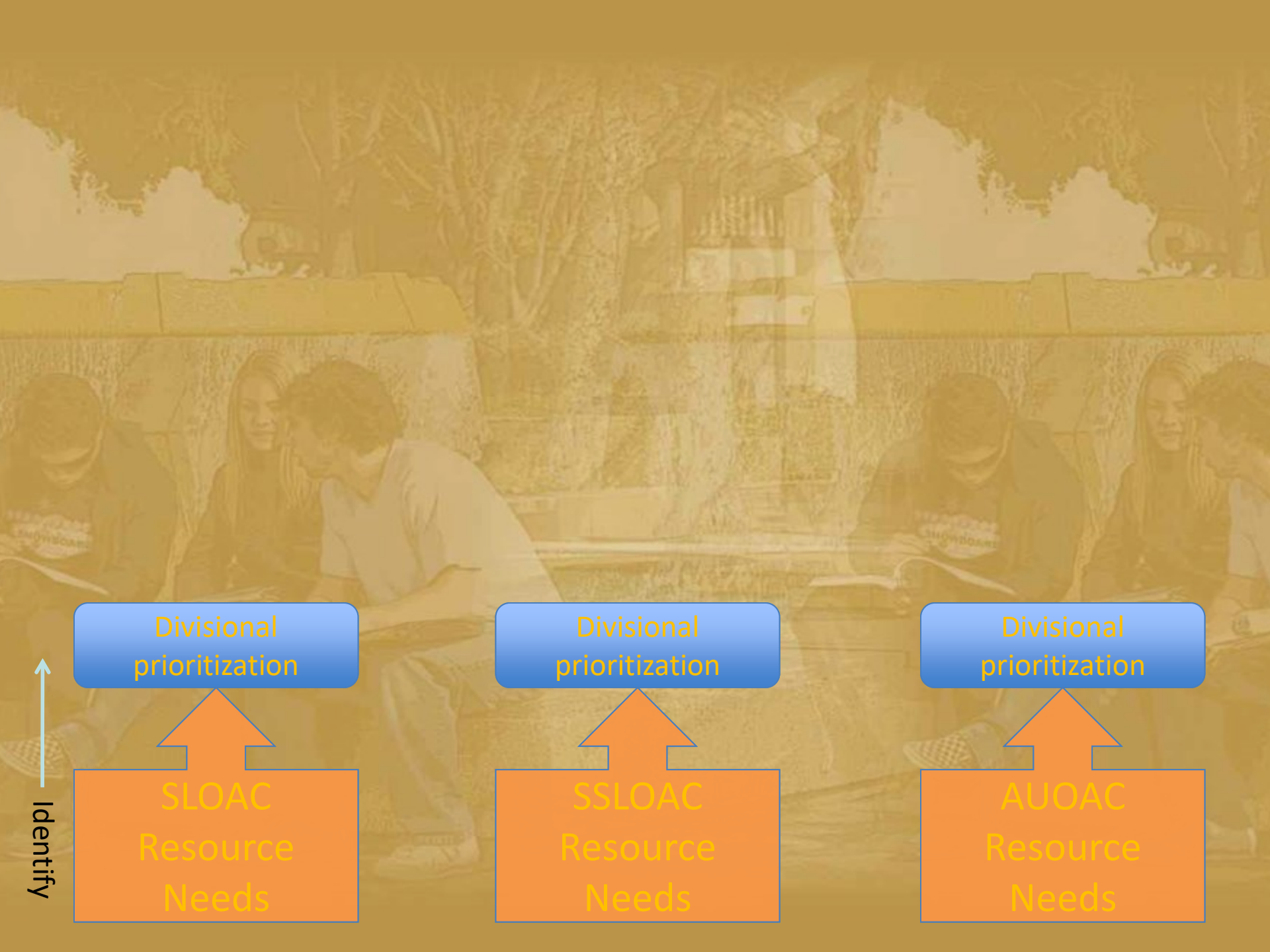


SLOAC
Resource
Needs

SSLOAC
Resource
Needs

AUOAC
Resource
Needs

Identify



↑
Identify

Divisional
prioritization

SLOAC
Resource
Needs

Divisional
prioritization

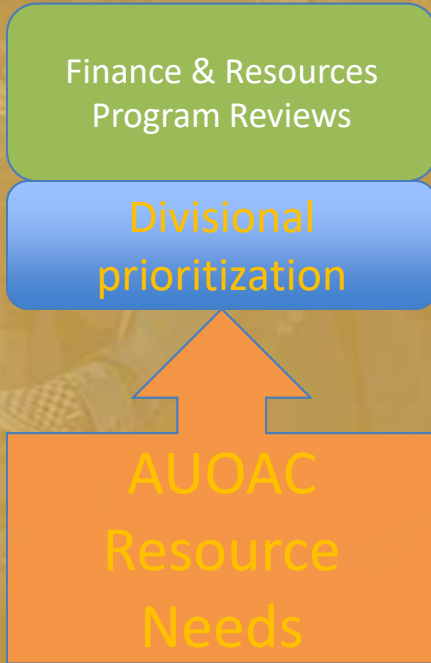
SSLOAC
Resource
Needs

Divisional
prioritization

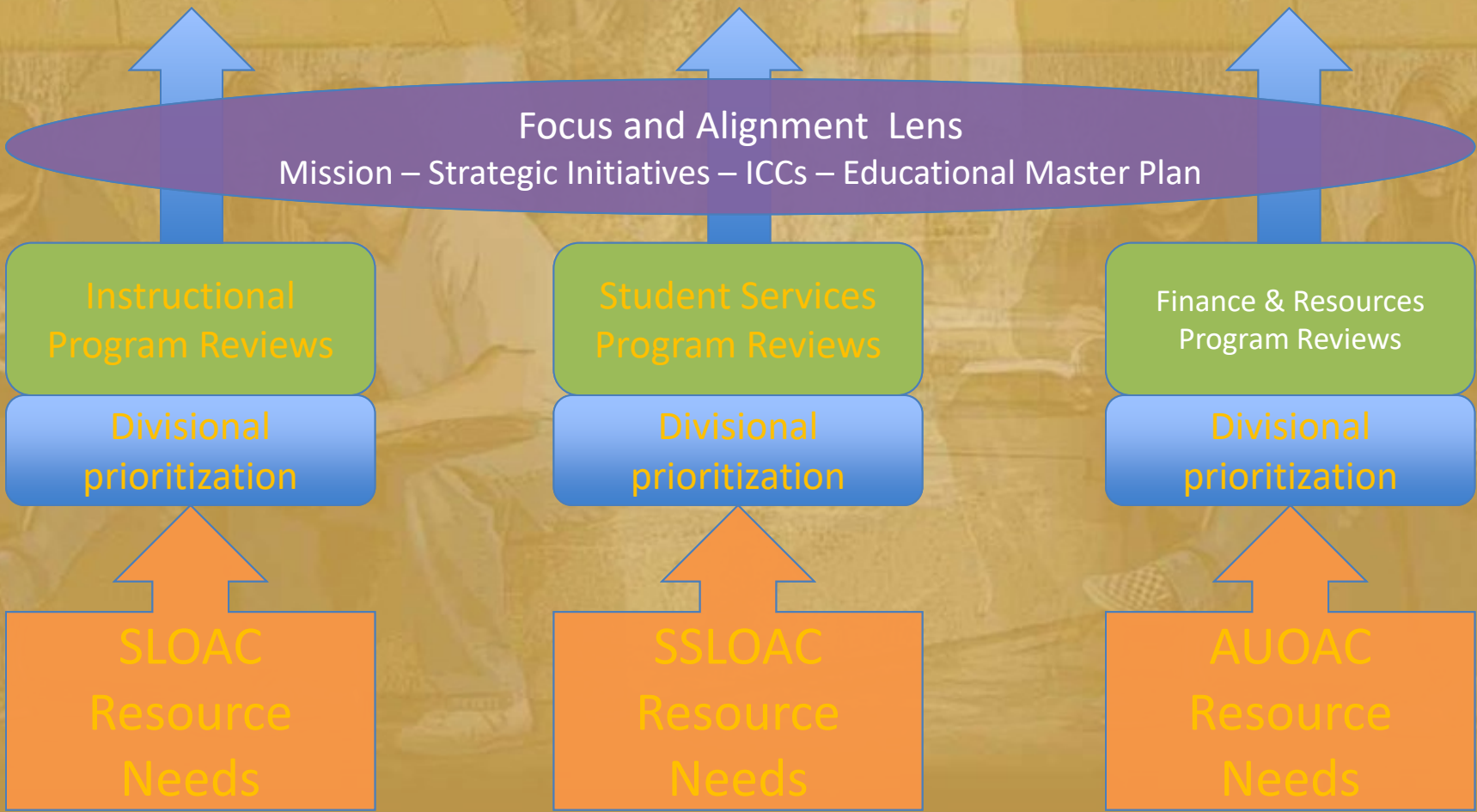
AUOAC
Resource
Needs



Affirm
↑
Identify



Focus
↑
Affirm
↑
Identify



Focus and Alignment Lens

Mission – Strategic Initiatives – ICCs – Educational Master Plan

Instructional Program Reviews

Student Services Program Reviews

Finance & Resources Program Reviews

Divisional prioritization

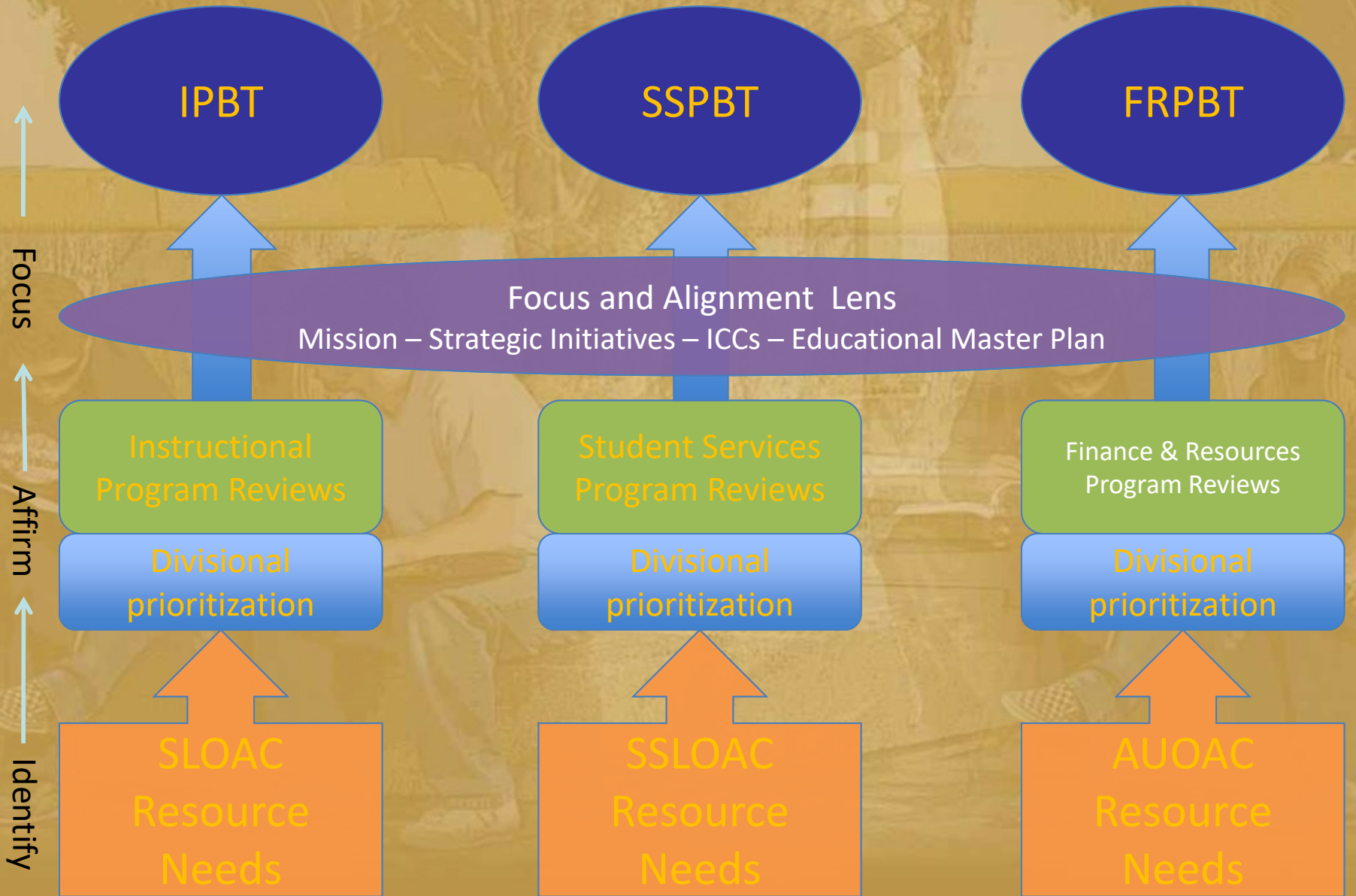
Divisional prioritization

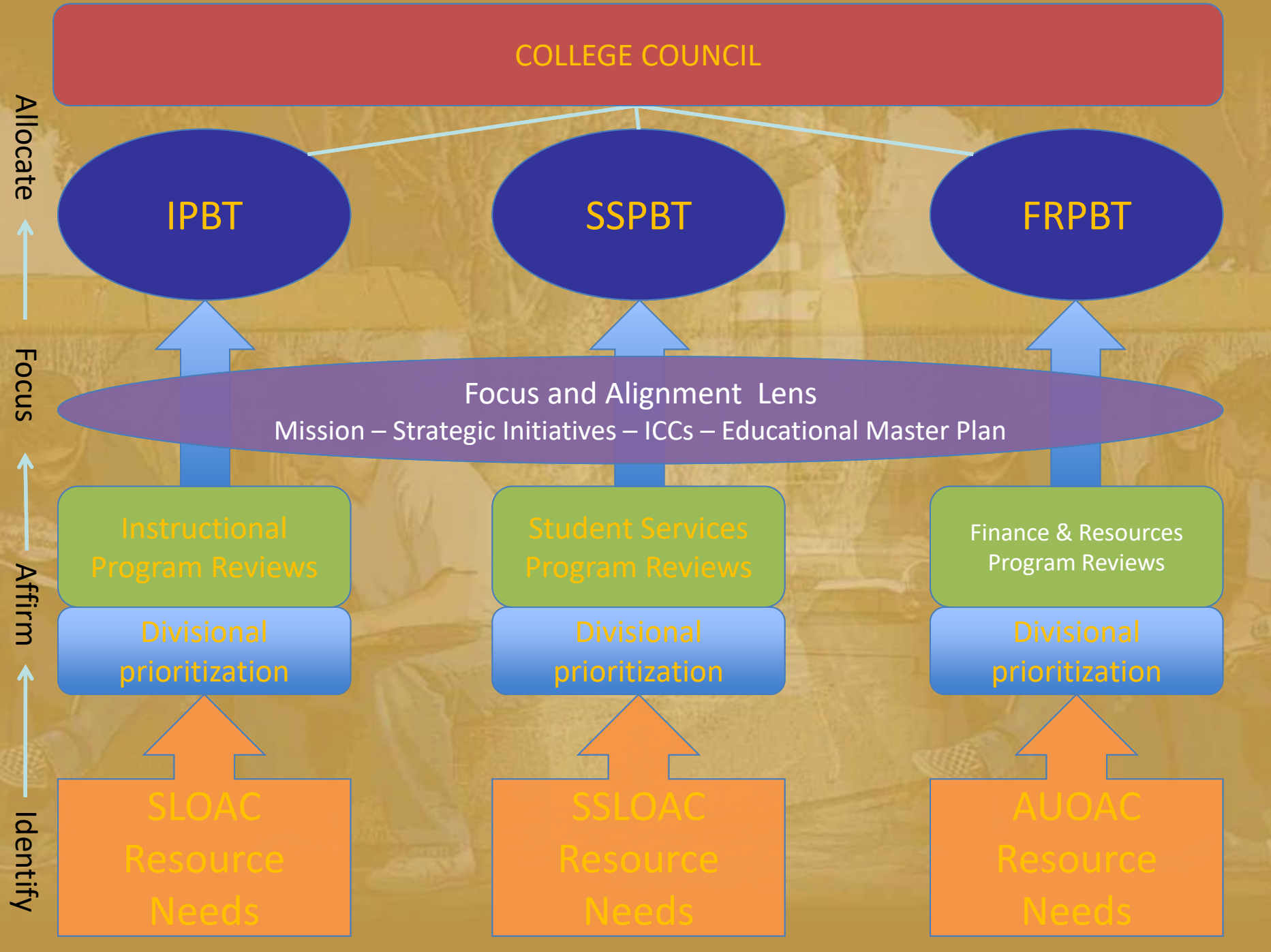
Divisional prioritization

SLOAC Resource Needs

SSLOAC Resource Needs

AUOAC Resource Needs





COLLEGE COUNCIL

IPBT

SSPBT

FRPBT

Focus and Alignment Lens
Mission – Strategic Initiatives – ICCs – Educational Master Plan

Instructional
Program Reviews

Student Services
Program Reviews

Finance & Resources
Program Reviews

Divisional
prioritization

Divisional
prioritization

Divisional
prioritization

SLOAC
Resource
Needs

SSLOAC
Resource
Needs

AUOAC
Resource
Needs

Allocate

Focus

Affirm

Identify

201s-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22
 Year s Year 6 Year 1 Year 2 Year 3 Year 4 Years

College Council Approved 3.10.16

ACCJC Cycle & Reports

CPC Assessment & Planning

PBTs & College Council

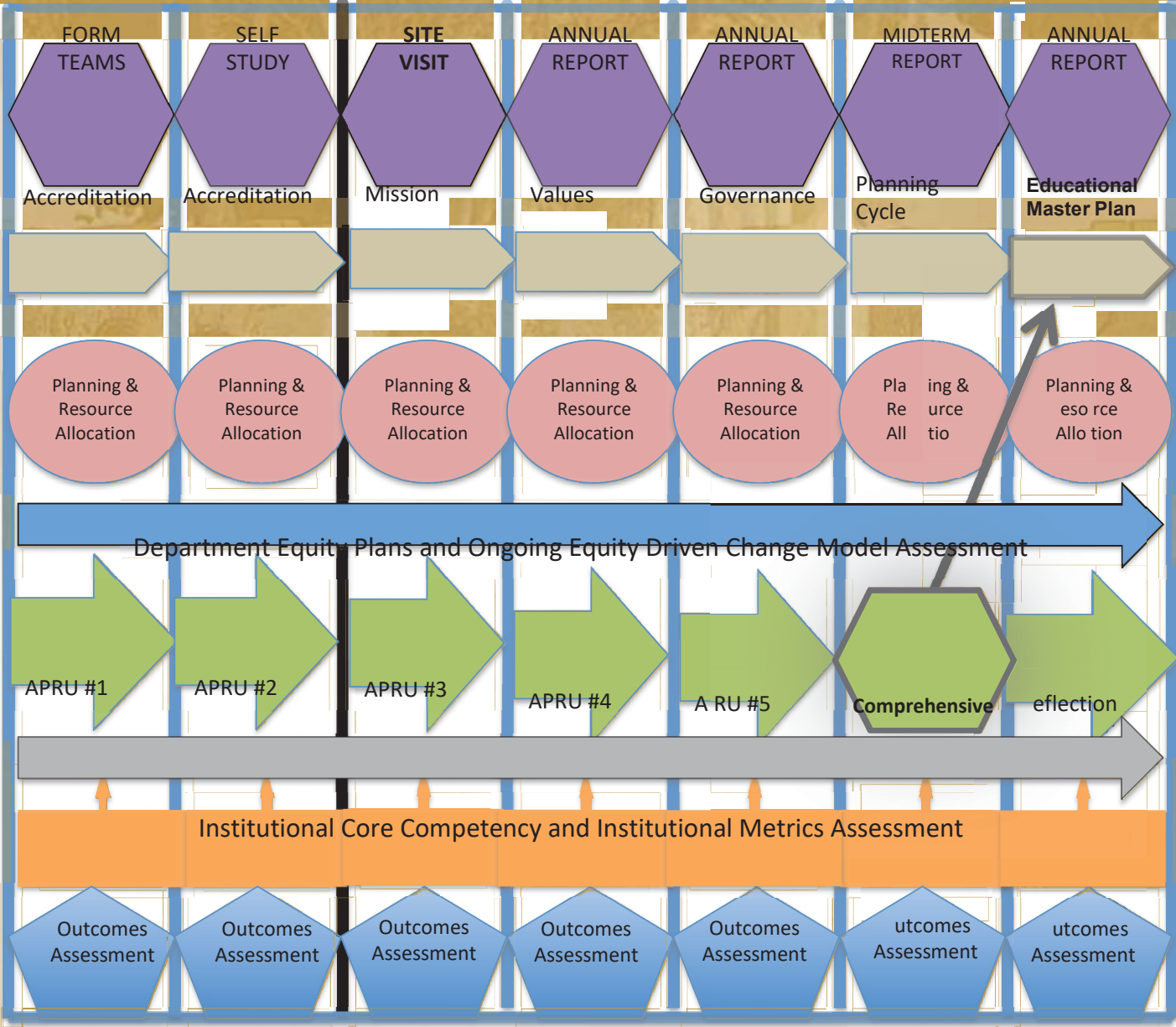
Equity

Assessment & Planning

Annual Program Review Process

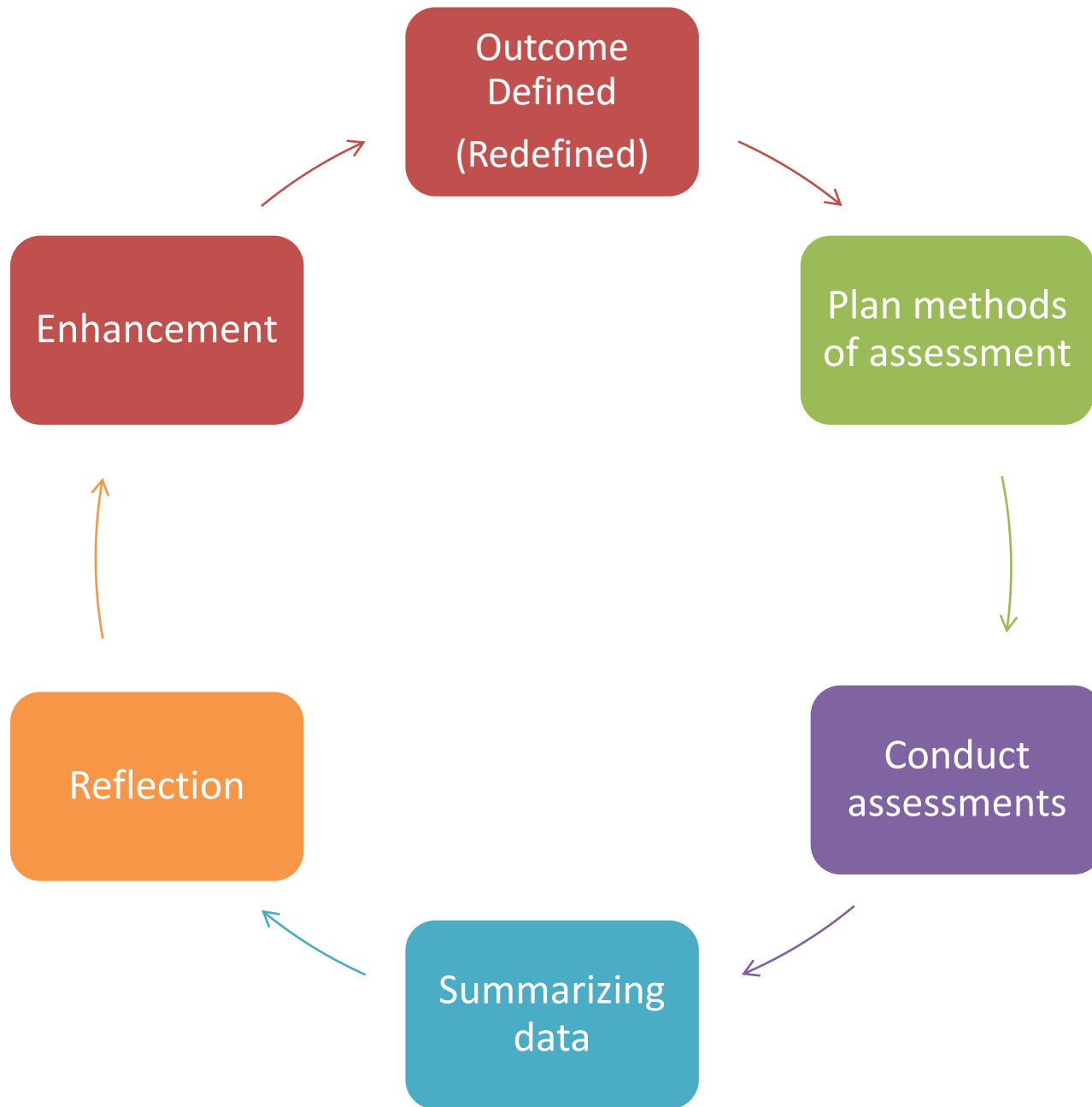
ICC Assessment

Outcomes Assessment



Planning Quilt - 2015-16 - 2021-22

III. YOU in this process



Improving the Student Experience

I. Student Learning Outcomes

- Course Level**
- Program Level**
- Institutional Level**

II. Student Services Learning Outcomes

III. Administrative Unit Outcomes

Improving the Student Experience

III. Administrative Unit Outcomes are overarching, clear, and assessable statements that identify and define what a client/customer/student will be able to know, do, or feel at the successful completion of a specific activity or process.

Improving the Student Experience

III. Administrative Unit Outcomes

Our goal is to provide the necessary information for clubs to carry out proper cash handling and submit supporting documentation to account for all money received documenting an audit trail. (Dept FER – FIN – Student Accounts)

Improving the Student Experience

II. Student Services Learning Outcomes are overarching, clear, and assessable statements that identify and define what a student will be able to know, do, or feel at the successful completion of a specific program, activity, or process.

Improving the Student Experience

II. Student Services Learning Outcomes

Upon completion of intake and orientation CalWORKs students will be able to demonstrate their ability to identify and access services available through the Financial Aid system. (Dept SS – Occupational Training Institute)

Improving the Student Experience

I. Student Learning Outcomes

• Institutional Level

(Institutional Core Competencies)

- ✓ **Communication and expression**
- ✓ **Information literacy**
- ✓ **Physical/mental wellness and personal responsibility**
- ✓ **Civic capacity for global, cultural, social and environmental justice**
- ✓ **Critical thinking**

Improving the Student Experience

I. Student Learning Outcomes

- Program Level

What the student will be able to do after completing a certain certificate/degree or just after completing courses within your department.

Improving the Student Experience

I. Student Learning Outcomes

- Program Level

Develop a critical way of thinking with the goal of optimal decision-making in everyday life using marginal benefit and marginal cost concepts. (Economics Department PLO_1)

Improving the Student Experience

I. Student Learning Outcomes

- Course Level

What the student will be able to do at the end of the course.

Improving the Student Experience

I. Student Learning Outcomes

- Course Level

Design mobile applications using object-oriented methodology and advanced Objective C concepts using iOS Development Kit. (CIS 55)

Past Assessments

Counseling

All Instructional Areas

Your Assignment

I. Must use the Student Learning Outcome on the [Course Outline of Record](#)

II. Complete [SLOAC](#) form

or

Enter directly to microsoft form: [SLO Course Assessment](#)

What's Coming

eLumen implementation was discussed.

1) Together we observed instructions on [Entering Individual Assessment Data](#).

2) Together we observed instructions on [Entering Collective Assessment Data](#). All felt this was more doable.