

## Count and List of SLOs - Active Only

Course/Service Owning Unit	Course/Service ID	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)
Dept SS - (DSPS) Disability Support Services (Hybrid)	SPED 240	SPED240_SLO_1	Students will identify which assistive computer technology tools and configurations work most effectively for their functional limitations.
		SPED240_SLO_2	Students will develop proficiency in applying assistive computer technology to compensate for their functional limitations.
	SPED 245	SPED245_SLO_1	Students will develop the ability to independently employ assistive computer technology appropriate to their needs in the context of basic computer management, word processing, and Internet browsing.
	SPED 290X,Y	SPED290X_SLO_1	Students will become proficient in using individually identified assistive computer technology at a level that supports their academic needs.
		SPED290X_SLO_2	Students will develop a plan for further use of assistive computer technology outside the campus setting.
	SSLO - DSS	003A	Students will demonstrate information competency related to the achievement of their educational goals and vocational or transfer goals as demonstrated in the following areas: utilization of resources for educational planning and utilization of online, on-campus, and community resources for career planning.
		004B	Students will demonstrate information competency related to accommodations in order to meet their educational goals as demonstrated in the following area: proper utilization of accommodations provided at the DSPS Tutoring/Testing Center in LCW 110.
		DSS SSLO 4A	Students will demonstrate information competency related to accommodations in order to meet their educational goals as demonstrated in the following area: proper utilization of accommodations provided at the Disability Support Programs and Services Tutoring/Testing Center.
		DSS_SSLO_1	Phase 1 Student will demonstrate effective decision making behaviors in using DSS services as demonstrated in the following areas: knowledge, comprehension and application of DSS policies and procedures, and through adaptive performance.
		DSS_SSLO_10	Phase 1: Students will demonstrate knowledge of accessing and appropriately utilizing DSS on-campus mobility services.
DSS_SSLO_11		Phase 2: Students will demonstrate information competency related to the achievement of their academic goals, basic skills, and vocational or transfer goals as demonstrated in the following areas: resource identification, resource utilization, and educational planning.	
DSS_SSLO_2		Phase 1 Student will demonstrate effective communication abilities as demonstrated in the following areas: clarity, timeliness, and choice of communication method.	
DSS_SSLO_3		DHHS - Counselors and students from local high schools that serve the deaf will be able to state at least one benefit of attending De Anza College due to resources provided by DHHS.	
DSS_SSLO_6	Phase 2 Students will demonstrate effective decision making behaviors in using DSS services as		

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		DSS_SSLO_6	demonstrated in the following areas: knowledge, comprehension and application of DSS policies and procedures, and through adaptive performance.
		DSS_SSLO_7	Phase 2 -- students will demonstrate effective communication abilities as demonstrated in the following areas: clarity, timeliness, and choice of communication method.
		DSS_SSLO_8	Phase 1: Students will demonstrate information competency related to the achievement of their academic goals, basic skills, and vocational or transfer goals as demonstrated in the following areas: resource identification, resource utilization, and educational planning.
		DSS_SSLO_9	Phase 1: Students will demonstrate knowledge of DSS policies and procedures to initiate the quarterly testing accommodations as demonstrated by the following: meeting with their counselor to complete a Test Accommodation Verification (TAV) form, providing the proctor a copy of the syllabus along with a signed TAV.
		Distinct Count:17	