

SLOs for Division - Active Only

Course/Service Owning Unit	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status
Dept - (SSH) Administration of Justice	ADMJ1_SLO_1	Contrast the responsibilities of each component of the criminal justice system.	Active
	ADMJ1_SLO_2	Evaluate the interrelationships that link the components of the justice system.	Active
	ADMJ11_SLO_1	Analyze the substantive Constitutional amendments pertaining to individual civil rights and evaluate their impact on protected classes.	Active
	ADMJ11_SLO_2	Describe wirts of error and certiorari and define their use within the appellate process.	Active
	ADMJ25_SLO_1	Critique the relationship between law and social change within the context of cross-cultural settings.	Active
	ADMJ25_SLO_2	Analyze the roles of legislation and case law as they pertain to socio-cultural change.	Active
	ADMJ3_SLO_1	Demonstrate a knowledge of the elements of crimes and determine crimes from factual situations.	Active
	ADMJ3_SLO_2	Access the appropriate legal code and identify the proper statute based on a given description of conduct.	Active
	ADMJ5_SLO_1	Discuss how the relationship between the police and the community is a complex interaction at multiple levels.	Active
	ADMJ5_SLO_2	Compare and contrast the traditional method of policing with the community-based philosophy of providing police services.	Active
	ADMJ50_SLO_1	Compare and contrast the legal and sociological approaches which have been fundamental in shaping correctional theories and practices.	Active
	ADMJ50_SLO_2	Identify traditional correctional systems and alternative sentencing solutions and evaluate the effectiveness of both.	Active
	ADMJ51_SLO_1	Describe and appraise the historical impact of women as criminal justice professionals.	Active
	ADMJ51_SLO_2	Identify the causation factors which generate criminal behavior by female offenders.	Active
	ADMJ53_SLO_1	Identify and analyze critical concepts of advanced criminal law.	Active
	ADMJ53_SLO_2	Define and describe violations classified as general crimes.	Active
	ADMJ54_SLO_1	Analyze the sociological principles regarding the causation of juvenile crime and delinquency	Active
	ADMJ54_SLO_2	Identify those laws that relate to juvenile offences and critique how they impact youthful offenders.	Active
	ADMJ55_SLO_1	Describe and analyze the relationship between the causes and demographics of crime and substance abuse.	Active
	ADMJ55_SLO_2	Identify the major groups of abuse substances and compare their histories, characteristics, and illicit use.	Active
	ADMJ56_SLO_1	Describe and apply the legal requirements governing criminal justice report development.	Active
	ADMJ56_SLO_2	Construct a professional report utilizing the report criteria that is required for professional investigative reports.	Active
	ADMJ61_SLO_1	Analyze the concepts and fundamentals of criminal investigation and discuss how their utilization affects substantive investigations.	Active
	ADMJ61_SLO_2	Demonstrate the ability to construct an investigative diagram of a crime scenario.	Active
	ADMJ62_SLO_1	Describe the legal elements of rape and sexual assault.	Active
	ADMJ62_SLO_2	Compare and contrast the various multidimensional and multidisciplinary theoretical causes of sexual assault.	Active
	ADMJ64_SLO_1	Explain the organization, function, and tasks of an agency in the criminal justice system.	Active
	ADMJ69_SLO_1	Critique the correctional philosophies of county, state, and federal facilities and compare how each affects the justice system.	Active

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	ADMJ69_SLO_2	Compare and contrast the working environments of correctional personnel at different security levels of county, state, and federal correctional facilities.	Active
	ADMJ73_SLO_1	Analyze the historical nature and measurement of criminal behavior within society.	Active
	ADMJ73_SLO_2	Identify and compare the biological, psychological, and sociological explanations of crime	Active
	ADMJ74A_SLO_1	Compare and contrast the major principles and strategies of effective interviewing and interrogation.	Active
	ADMJ74A_SLO_2	Differentiate between truthful and deceptive human behavior exhibited during both the interview and interrogation processes.	Active
	ADMJ75_SLO_1	Describe the development of the criminal justice system within the framework of the U.S. and State Constitutions.	Active
	ADMJ75_SLO_2	Identify the components of the criminal justice system and discuss how each is fundamental to the justice process.	Active
	ADMJ78_SLO_1	Explain the evolution of modern probation and parole.	Active
	ADMJ78_SLO_2	Analyze the affect that community agencies have had on correctional programs and procedures.	Active
	ADMJ84_SLO_1	Describe the forensic science in the criminal justice system from the crime scene to the crime laboratory and to the courtroom	Active
	ADMJ84_SLO_2	Identify various forensic disciplines and what type of analysis and/or services they can provide to law enforcement agencies	Active
	ADMJ90A_SLO_1	Explain the legal reasoning for the development of rules of evidence.	Active
	ADMJ90A_SLO_2	Analyze a case scenario and demonstrate the proper rules of evidence that apply to that case.	Active
Dept - (SSH) Anthropology	ANTH1_SLO_1	Students will analyze human biological diversity as a response to physical, biotic, socio-cultural and biological factors.	Active
	ANTH1_SLO_2	Students will evaluate biological and behavioral similarities and differences between humans and non human primates.	Active
	ANTH1_SLO_3	Students will apply scientific, evolutionary, holistic and a multidisciplinary approach to understand human biology and behavior.	Active
	ANTH1_SLO_4	Evaluate human biology and culture as a response to 7 million years of evolutionary process.	Active
	ANTH1L_SLO_1	Analyze human biological diversity as a response to physical, biotic, socio-cultural and biological factors.	Active
	ANTH1L_SLO_2	Evaluate human biology and culture as a response to 7 million years of evolutionary process.	Active
	ANTH1L_SLO_3	Evaluate biological and behavioral similarities and differences between humans and non human primates.	Active
	ANTH1L_SLO_4	Apply scientific, evolutionary, holistic and a multidisciplinary approach to understand human biology and behavior	Active
	ANTH2_SLO_1	Students will apply a scientific, holistic and a multidisciplinary approach to understand and analyze human behavior.	Active
	ANTH2_SLO_2	Students will recognize the value of cultural relativism and the validity of each culture as an adaptive strategy to the challenge of physical and social environment.	Active
	ANTH2_SLO_3	Students will analyze cultural diversity, and explain how they arose and change. They will also identify underlying similarities between cultures.	Active
	ANTH2_SLO_4	Students embody the attitude that humans are not superior to their environment but an integral part of their natural and cultural environment on this planet.	Active
	ANTH3_SLO_1	Demonstrate an ability to investigate the relationship between material culture and physical remains, including how to hypothesize and build a model of past behavior from archeological evidence.	Active
	ANTH3_SLO_2	Illustrate and explain the processes of culture change and recognize the patterns of past processes in present day society.	Active
	ANTH4_SLO_1	Develop an appreciation of the range and diversity of past human societies, as well as analyze and evaluate the reasons why other cultures have developed their particular beliefs, practices and institutions.	Active

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	ANTH4_SLO_2	Demonstrate an ability to investigate the relationship between culture and material culture, including how to hypothesize and build a model of past behavior from archeological evidence.	Active
	ANTH4_SLO_3	Illustrate and explain the processes of culture change, and recognize the patterns of past processes in present day society.	Active
	ANTH5_SLO_1	Students will apply a scientific, holistic and a multidisciplinary approach to understand and analyze human behavior	Active
	ANTH5_SLO_2	Students will recognize the value of cultural relativism and the validity of systems of religious and scientific thought and practice as adaptive strategies to the challenges of physical and social environments	Active
	ANTH5_SLO_3	Students will analyze the diversity of religious and scientific systems and explain how they arise, function, and change in the contexts of politics, history, and intercultural encounter. They will also recognize underlying similarities between these systems	Active
	ANTH6_SLO_1	KNOWLEDGE: Students will evaluate value of each different language and dialect, and its relationship to different cultural backgrounds, in which social conflicts and stereotypes are often originated from misunderstanding different rules of language practice even when using the same language.	Active
	ANTH6_SLO_2	Student differentiate different sound systems of different languages which make non-native speakers speak foreign languages with accents.	Active
	ANTH6_SLO_3	Students formate patterns of language changes by investigating historical changes of different languages.	Active
	ANTH6_SLO_4	SKILLS: Students demonstrate the ability to analyze languages in social and cultural contexts, to build a lot of verbal and nonverbal characteristics to illustrate cultural uniqueness.	Active
	ANTH6_SLO_5	Students also teach (educate) other students by reflecting upon their own language practices and demonstrate these examples relevant to anthropological concepts.	Active
	ANTH68_SLO_1	Students will apply scientific, evolutionary, holistic and a multidisciplinary approach to understanding human biology and behavior.	Active
	ANTH68_SLO_2	Students will evaluate the function of the museums including acquisitions, conservation, researching, exhibition and interpretation of the materials.	Active
	ANTH68_SLO_3	Students will apply curatorship in developing exhibitions and transform the gallery into civic and learning spaces for their communities.	Active
	ANTH7_SLO_1	Students will apply scientific, evolutionary, holistic and a multidisciplinary approach to understanding human biology and behavior	Active
	ANTH7_SLO_2	Students will develop the skills to recover, examine, extract and interpret data for the remains for use in the medico-legal community.	Active
	ANTH7_SLO_3	Students will recognize the ethical responsibilities of a forensic anthropologist and understand the position of the discipline as an applied field of anthropology.	Active
Dept - (SSH) Child Development	C D51A_SLO_1	Demonstrate mastery of basic teaching competencies	Active
	C D51B_SLO_1	Demonstrate mastery of advanced teaching competencies.	Active
	CD-10G_SLO_2	Demonstrate an understanding of how theories support children's optimal development.	Active
	CD-64_SLO_2	Utilize principles and regulations within the scope of title 5 and 22 to evaluate potential scenarios involving health, safety, nutrition and first aid and within the field of early childhood education.	Active
	CD10G_SLO_1	Investigate how the study of child development fits into the broader field of scientific research	Active
	CD10G_SLO_2	Demonstrate an understanding of how theories support children's optimal development	Active

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	CD10H_SLO_1	Develop a broad understanding of the field of child development within the context of the behavioral sciences through a critical examination of the issues, which surround middle childhood and adolescence.	Active
	CD12_SLO_1	Analyze theories of socialization that address the interrelationship of child, family, and community	Active
	CD12_SLO_2	Describe and assess the impact of educational, political and socioeconomic factors on children and families as well as social issues, changes and transitions that affect children, families, schools, and communities	Active
	CD12_SLO_3	Identify, describe and evaluate effective strategies that empower families and encourage family involvement in children's development including community support services and agencies available to families and children	Active
	CD12_SLO_4	Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families	Active
	CD50_SLO_1	Evaluating the quality of a licensed early childhood program and make appropriate recommendations based on research findings of quality indicators based on DAP standards and developmental theories.	Active
	CD50_SLO_2	Recognize the value of the field of child development in providing for the developmental/foundational needs of children through quality programs and appropriate practice.	Active
	CD52_SLO_1	Appraise the difference between observation and assessment and the need for caution in interpretation.	Active
	CD53_SLO_1	Evaluate the uses of a variety of visual arts media and their relationship to the overall development and learning, critical thinking and self-expression for each child.	Active
	CD54_SLO_1	Design curriculum for all developmental domains that is culturally salient, developmentally appropriate, inclusive and emergent.	Active
	CD55_SLO_1	Critique language enhancement materials appropriate for infants to school-aged children	Active
	CD56_SLO_3	Analyze the language development of a young English learner through assessment and observation.	Active
	CD57_SLO_2	Explain developmentally appropriate environments that support children's development.	Active
	CD57_SLO1	Distinguish developmentally appropriate teaching practices in a classroom setting. Practice awareness, self-reflection and reflective practice as necessary components of on-going professional development.	Active
	CD58_SLO_1	Develop an understanding of typical and atypical developmental milestones from birth to three years through observation and assessment.	Active
	CD58_SLO_2	Demonstrate an understanding of the importance of relationships and home culture in the care of infants and toddlers.	Active
	CD59G_SLO_1	Distinguish different types of programs that are in operation in the field of early childhood. (e.g. proprietary, publicly funded, federally funded, family child care, parent cooperatives).	Active
	CD59H_SLO_1	Analyze values and personal leadership qualities against those desired in an effective leader	Active
	CD60_SLO_1	Analyze the state and federal guidelines which include children with developmental disabilities within the family, childhood setting and various communities.	Active
	CD61_SLO_1	Analyze the relationship between music and movement within the context of the three domains of Child Development.	Active
	CD63_SLO_1	Create, plan and implement appropriate science and math curriculum for each young child.	Active
	CD64_SLO_1	Evaluate the importance of nutrition in the health and development of young children in childcare settings.	Active
	CD67_SLO_1	Students will develop strategies for working with adults through understanding relationship based supervisory practices	Active

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	CD67_SLO_1	that emphasize developmental stages, valuing differences, communication and conflict resolution techniques and providing effective feedback using observation	Active
	CD68_SLO_1	Examine the development of social identities in diverse societies comparing oppression and privilege as they apply to young children, families and early childhood programs.	Active
	CD69_SLO_1	Analyze the diversity of worldwide early childhood education patterns by comparing and contrasting ethnographic data from a selection of diverse cultures.	Active
	CD70_SLO_1	Examine the ages and stages of child development as it relates to their own child's behavior.	Active
	CD71_SLO_1	Create prosocial environments that prevent discipline problems.	Active
	CD72_SLO_1	Develop knowledge of how to integrate family centered practice into the early care and education environment.	Active
	CD73_SLO_1	Analyze the impact of trauma and informed care practices on the physical and psychological well being of adults and children in childhood setting.	Active
	CD74_SLO_1	Using a reflective practice model, to reflect after, before and in action, identify the meaning of a child's behavioral concerns as well as consideration of the underlying reason for concerning behavior, including the possible contributing factors: stress, trauma, emotional needs,environment, curriculum, individual development, temperament and relationships.	Active
	CD75_SLO_1	Investigate psychosocial development in infancy through early childhood.	Active
	CD90_SLO_1	Design and implement practical interventions and instructional strategies to promote development and growth.	Active
	EDUC1_SLO_1	Demonstrate an understanding of Howard Gardner's Multiple Intelligences in the elementary classroom.	Active
	EDUC1_SLO_2	Identify and explain the responsibilities and professional commitments expected of an elementary classroom teacher.	Active
Dept - (SSH) Economics	ECON%_SLO_2	Clearly understand and discuss how the multiple elements of behavioral economics explain various human decisions.	Active
	ECON1_SLO_2	Demonstrate a basic understanding of the workings of the US Economy and its institutions in a Global Context.	Active
	ECON1_SLO_3	Critique existing economic theories about Business Cycles in Light of historical and current economic perspectives	Active
	ECON1_SLO_4	Evaluate fiscal and monetary policy responses to macroeconomic instabilities such as unemployment, inflation and economic growth.	Active
	ECON1_SLO_5	Demonstrate how choices are made in the real world given limited resources.	Active
	ECON2_SLO_1	Evaluate whether market efficiency exists using the model of supply and demand.	Active
	ECON2_SLO_2	Students will demonstrate the knowledge about how markets work and what happens in the presence of market imperfections.	Active
	ECON2_SLO_3	Apply the tools of 'Economic Analysis' to understand human interaction and social issues ranging from business strategic decision making to economics of global warming.	Active
	ECON2_SLO_4	Develop a critical way of thinking to make optimal decisions in everyday life using marginal benefit, marginal cost concepts.	Active
	ECON3_SLO_1	Demonstrate an understanding of environmental responsibility and natural resource scarcity and its role within economic science and economic growth.	Active
	ECON3_SLO_2	Clearly show a basic understanding of the interdependent relationship between the economy and the environment, and the long-term thinking necessary to grow the world economy while protecting environmental resources.	Active
	ECON3_SLO_3	Evaluate the marginal benefits and marginal costs of environmental clean-up and contrast the optimal solution of the free market versus competing views of valuing the environment.	Active

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	ECON3_SLO_4	Evaluate outcomes and government policy responses in markets with negative externalities, and their effectiveness in the U.S. and the international community.	Active
	ECON4_SLO_1	Evaluate the effects and unintended consequences of individual choice and government intervention in the economy	Active
	ECON4_SLO_2	Analyze various economic and public policies	Active
	ECON4_SLO_3	Compare and contrast various macroeconomic schools of thought	Active
	ECON5_SLO_1	Demonstrate an understanding of conventional economics based on purely rational, utility-maximizing decision making by 'Homo Economicus'.	Active
	ECON5_SLO_3	Compare and contrast behavioral outcomes using psychological, sociological, neurological and institutional factors as well as conventional utility-maximizing behavior.	Active
	ECON5_SLO_4	Evaluate and explain the desirability of various outcomes. Make recommendations for ethical ways to nudge people towards superior decisions.	Active
Dept - (SSH) Geography	GEO1_SLO_1	Demonstrate understanding of the scientific method by identifying theories, evidence and hypotheses to explain earth processes and the impact of humans on the environment.	Active
	GEO1_SLO_2	Explain the causes of seasonal changes and differentiate between seasons in the Northern and Southern Hemispheres.	Active
	GEO1_SLO_3	Synthesize and apply weather and climate variables.	Active
	GEO10_SLO_1	Identify and apply geographic themes to describe the major geographic regions of the world.	Active
	GEO10_SLO_2	Explain and analyze the interaction and interdependence of physical and human landscapes in major geographic realms.	Active
	GEO10_SLO_3	Demonstrate understanding of the dynamics of population change, resource distribution, global economics and culture, and political conflicts in designated regions.	Active
	GEO4_SLO_1	Map global variations in human cultures and analyze the origins and diffusion of those cultures.	Active
	GEO4_SLO_2	Analyze global demographic trends and patterns and their relation to other elements of culture.	Active
	GEO4_SLO_3	Apply knowledge of cultural differences and resource distribution to possible solutions of global, regional and local conflicts.	Active
	GEO5_SLO_1	Identify California's geographic provinces, appraise their significance and investigate their interconnectedness.	Active
	GEO5_SLO_2	Analyze geographic patterns of California's diverse population.	Active
	GEO5_SLO_3	Critically evaluate the impact of California's modern economic activities on the physical and/or cultural environments.	Active
Dept - (SSH) History	HIST10_SLO_1	Students will demonstrate and apply knowledge of Native American through the present California history to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.	Active
	HIST10_SLO_2	Students will identify, critically evaluate, and interpret Native American through present California primary documents to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.	Active
	HIST107X_SLO_1	Students will comprehend and demonstrate knowledge of a selected California community and evaluate its significance in California history. Assessment: Quizzes, exams, papers, or class discussion.	Active
	HIST107X_SLO_2	Students will identify, evaluate, and interpret primary sources, including historic sites or structures related to a select community. Assessment: Written evaluation and interpretation.	Active
	HIST17A_SLO_1	Students will demonstrate and apply knowledge of Colonial era through 1800 U.S. to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.	Active
	HIST17A_SLO_2	Students will identify, critically evaluate, and interpret Colonial era through 1800 U.S. primary documents to construct	Active

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	HIST17A_SLO_2	historical analysis. Assessment: written evaluation and interpretation of primary documents.	Active
	HIST17B_SLO_1	Students will demonstrate and apply knowledge of the 19th century U.S. to construct defensible statements of meaning and evaluation about this period's developments.	Active
	HIST17B_SLO_2	Students will identify, critically evaluate, and interpret 19th century U.S. primary documents to construct analysis.	Active
	HIST17C_SLO_1	Students will demonstrate and apply knowledge of the 20th century U.S. to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.	Active
	HIST17C_SLO_2	Students will identify, critically evaluate, and interpret 20th century U.S. primary documents to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.	Active
	HIST2_SLO_1	Students will demonstrate and apply knowledge of historical and various other disciplinary approaches to the study of California, and based on these approaches, will assess the challenges of public policy decision-making in California.	Active
	HIST2_SLO_2	Students will demonstrate the capacity to critically engage, evaluate, and employ primary and secondary source materials in the area of California Studies and to construct historical analyses based on these materials.	Active
	HIST3A_SLO_1	Students will demonstrate and apply knowledge of the earliest World history through 750 CE to construct defensible statements of meaning and evaluation about this period's developments.	Active
	HIST3A_SLO_2	Students will identify, critically evaluate, and interpret primary documents from the earliest World history through 750 CE to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.	Active
	HIST3B_SLO_1	Students will demonstrate and apply knowledge of World history from 750 CE to 1750 CE to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.	Active
	HIST3B_SLO_2	Students will identify, critically evaluate, and interpret World history primary documents from 750 CE to 1750 CE to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.	Active
	HIST3C_SLO_1	Students will demonstrate and apply knowledge of World history from 1750 CE to the present to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.	Active
	HIST3C_SLO_2	Students will identify, critically evaluate, and interpret World history primary documents from 1750 to the present to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.	Active
	HIST6A_SLO_1	Students will demonstrate and apply knowledge of Western Civ's earliest history through late antiquity (750 CE) to construct defensible statements of meaning and evaluation about this period's development. Assessment: quizzes, exams and papers.	Active
	HIST6A_SLO_2	Students will identify, critically evaluate, and interpret Western Civ's earliest through late antiquity (750 CE) primary documents to construct historical analysis. Assessment: written/oral evaluation and interpretation of primary documents.	Active
	HIST6B_SLO_1	Students will demonstrate and apply knowledge of Western history from the early Middle Ages through the early Modern Era (1750 C.E) to construct defensible statements of meaning and evaluation about this period's development. Assessment: quizzes, exams, and papers.	Active
	HIST6B_SLO_2	Students will identify, critically evaluate, and interpret Western from early Medieval era to the early Modern Era (1750 C.E) primary documents to construct historical analysis. Assessment: written/oral evaluation and interpretation of primary documents.	Active
	HIST6C_SLO_1	Students will demonstrate and apply knowledge of Western history from the early modern period (1750 C.E) through the	Active

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	HIST6C_SLO_1	present to construct defensible statements of meaning and evaluation about this period's development. Assessment: quizzes, exams, and papers.	Active
	HIST6C_SLO_2	Students will identify, critically evaluate, and interpret Western Civ's early modern period (1750 C.E) through the present primary documents to construct historical analysis. Assessment: written/oral evaluation and interpretation of primary documents.	Active
	HIST9_SLO_1	Students will demonstrate and apply knowledge of colonial and U.S. women's history to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.	Active
	HIST9_SLO_2	Students will identify, critically evaluate, and interpret primary documents from colonial and U.S. women's history to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.	Active
Dept - (SSH) Humanities	HUMI1_SLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.	Active
	HUMI1_SLO_2	Cultivate and demonstrate an awareness of the power of creativity and the potential of the creative process through direct involvement.	Active
	HUMI10_SLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.	Active
	HUMI10_SLO_2	Students will facilitate understanding between persons of various religious traditions.	Active
	HUMI10_SLO_3	Students will critique the complexities within each religious tradition in order to engage others in meaningful dialogue regarding values and controversies.	Active
	HUMI15_SLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge and practice active agency.	Active
	HUMI16_SLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.	Active
	HUMI16_SLO_2	Students will analyze the dynamic relationship between contemporary culture, artistic expression, and individual assumptions, beliefs and values.	Active
	HUMI18_SLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.	Active
	HUMI18_SLO_2	Students will recognize and facilitate the understanding that the telling of history is both a dynamic and a subjective process.	Active
	HUMI18_SLO_3	Students will recognize, assemble, and appraise the assumptions underlying Western perspectives and values as a cultural belief system.	Active
	HUMI2_SLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge and practice active agency.	Active
	HUMI20_SLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.	Active

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	HUMI20_SLO_2	Evaluate the impact of other cultures on Greek society.	Active
	HUMI20_SLO_3	Demonstrate how Greek culture has influenced the world.	Active
	HUMI5_SLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.	Active
	HUMI5_SLO_2	Students will identify, facilitate, and communicate the various components of storytelling among the different ethnic groups within the United States during the 20th and 21st centuries.	Active
	HUMI6_SLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.	Active
	HUMI6_SLO_2	Students will interpret the value and meaning of the "texts" of popular culture in order to characterize the functions of pop culture media as not only entertainment but political and social commentary and artifacts of historical context.	Active
	HUMI7_SLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.	Active
	HUMI7_SLO_2	Students will interpret and communicate the correlations between creativity, spirituality and artistic expression.	Active
	HUMI9_SLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.	Active
	HUMI9_SLO_2	Students will facilitate understanding between persons of various religious traditions.	Active
	HUMI9_SLO_3	Students will critique the complexities within each religious tradition in order to engage others in meaningful dialogue regarding values and controversies.	Active
Dept - (SSH) Paralegal Studies	PARA64_SLO_1	Explain the organization, function, and tasks of an agency that utilizes paralegals.	Active
	PARA67_SLO_1	Demonstrate the ability to understand the legal industry and various players within it.	Active
	PARA67_SLO_2	Learn the specific duties paralegals have within the Law Office environment.	Active
	PARA75_SLO_1	Describe the development of the criminal justice system within the framework of the U.S. and State Constitutions.	Active
	PARA75_SLO_2	Identify the components of the criminal justice system and discuss how each is fundamental to the justice process.	Active
	PARA84_SLO_1	Demonstrate knowledge of both criminal and civil discovery practices and procedures.	Active
	PARA84_SLO_2	Define the rules of evidence regarding admissibility at trial.	Active
	PARA84_SLO_3	Outline and demonstrate the various roles a paralegal can take in the trial process.	Active
	PARA85_SLO_1	Demonstrate an understanding of the various types of Intellectual Property, including the general legal principles of each.	Active
	PARA85_SLO_2	Outline the appropriate procedures required for each form of Intellectual Property.	Active
	PARA85_SLO_3	Identify and use the appropriate governing laws.	Active
	PARA86_SLO_1	Demostrate ability to locate and outline case law.	Active
	PARA86_SLO_2	Apply correct sources of law to hypothetical fact scenerios.	Active
	PARA86_SLO_3	Develop proper legal writing skills and formats.	Active

Course/Service Owning Unit	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status
	PARA87_SLO_1	Demonstrate an understanding of the applicable areas of law for personal injury and tort law.	Active
	PARA87_SLO_2	Identify and prepare appropriate documents for various stages of personal injury and tort litigation.	Active
	PARA87_SLO_3	Evaluate the role of the paralegal in the context of personal injury/tort litigation.	Active
	PARA88_SLO_1	Analyze fact patterns to identify the ethical problems contained therein and determine the applicable actions required to resolve the issues.	Active
	PARA88_SLO_2	Identify and describe the applicable governing professional responsibility rules and identify where they are located.	Active
	PARA89_SLO_1	Analyze the rights and obligations of landlords and tenants in California.	Active
	PARA89_SLO_2	Outline the procedures for prosecuting an Unlawful Detainer action in California.	Active
	PARA91A_SLO_1	Demonstrate an understanding of how California family law is applied both in the state and the world wide.	Active
	PARA91A_SLO_2	Compare and contrast the various legal avenues available for the formation and dissolving of marriages in California.	Active
	PARA91A_SLO_3	Analyze the current role of the paralegal in the family law court process.	Active
	PARA92A_SLO_1	Compare and contrast the different types of California business organizations.	Active
	PARA92A_SLO_2	Outline the processes for formation and dissolution of each type of California business organization.	Active
	PARA92A_SLO_3	Recommend the correct course of action based on hypothetical fact scenarios regarding business formation.	Active
	PARA92B_SLO_1	Differentiate between the Federal and State security regulations and requirements.	Active
	PARA92B_SLO_2	Demonstrate an understanding of the history of securities regulations and its impact on today's law.	Active
	PARA92B_SLO_3	Describe the methods and phases of distribution of securities.	Active
	PARA93_SLO_1	Compare and contrast the various the various types of Bankruptcy actions.	Active
	PARA93_SLO_2	Demonstrate an understanding of the property rights and liabilities of both debtors and creditors in a bankruptcy proceeding.	Active
	PARA93_SLO_3	Analyze the current role of the paralegal in the bankruptcy process.	Active
	PARA94_SLO_1	Demonstrate knowledge of the different legal systems at work in the state of California.	Active
	PARA94_SLO_2	Outline the hierarchy and court procedures of the courts with jurisdiction in California.	Active
	PARA94_SLO_3	Differentiate between the various substantive areas of law applicable in California.	Active
	PARA95_SLO_1	Demonstrate knowledge of the American judicial system and process, utilizing appropriate legal terminology.	Active
	PARA95_SLO_2	Demonstrate the ability to read case law and statutory law.	Active
	PARA95_SLO_3	Analyze factual situations in relationship to concepts of the major areas of substantive law in America.	Active
	PARA96A_SLO_1	Demonstrate an understanding of the organization and hierarchy of published legal materials.	Active
	PARA96A_SLO_2	Demonstrate the ability to locate and analyze various substantive and procedural laws.	Active
	PARA96A_SLO_3	Prepare and critique various analytical legal memorandums.	Active
	PARA96B_SLO_1	Demonstrate the ability to identify and locate legal sources using electronic research.	Active
	PARA96B_SLO_2	Analyze complex hypothetical facts and appropriately identify the appropriate facts, disputes and legal issues.	Active
	PARA96B_SLO_3	Analyze hypothetical case facts in order to conduct applicable legal research, and prepare appropriate legal memorandum.	Active
	PARA96C_SLO_1	Establish knowledge and skills of a basic understanding of legal research and investigation on the Internet.	Active
	PARA96C_SLO_2	Identify and locate various free sources for legal information on the internet.	Active
	PARA96C_SLO_3	Demonstrate an understanding of where and how to conduct legal research on fee-based sources.	Active

Course/Service Owning Unit	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status
	PARA97A_SLO_1	Demonstrate knowledge of both pre- and post-commencement of litigation procedures and rules.	Active
	PARA97A_SLO_2	Demonstrate knowledge and location of the appropriate rules and procedures governing litigation pleadings.	Active
	PARA97A_SLO_3	Outline and demonstrate the various roles a paralegal can take in civil litigation.	Active
	PARA97B_SLO_1	Demonstrate knowledge of civil discovery rules, procedures and pleadings.	Active
	PARA97B_SLO_2	Outline the steps necessary to prepare for trial.	Active
	PARA97B_SLO_3	Demonstrate knowledge of appellate rules, procedures and pleadings.	Active
	PARA98_SLO_1	Demonstrate an understanding of the substantive legal principles controlling wills and trusts in the state of California.	Active
	PARA98_SLO_2	Demonstrate an ability to identify and prepare the appropriate documents required based various fact scenarios.	Active
	PARA98_SLO_3	Analyze the current role of the paralegal in the estates and trusts legal practice.	Active
	PARA99_SLO_1	Demonstrate an understanding of the substantive legal principles regulating California Probate Proceedings.	Active
	PARA99_SLO_2	Analyze specific legal problems relating to California probate law and procedures.	Active
	PARA99_SLO_3	Correlate California probate proceedings and relevant probate forms.	Active
	SLO1	Compare and contrast the working environments along with the usage of paralegals in public and private organizations	Active
Dept - (SSH) Philosophy	PHIL1_SLO_1	Identify and articulate philosophical problems pertaining to the nature of knowledge and reality.	Active
	PHIL1_SLO_2	Compare approaches and attempted solutions to these problems from a variety of philosophical traditions.	Active
	PHIL1_SLO_3	Defend an original position on at least one philosophical issue.	Active
	PHIL1_SLO_4	Describe the relevance of epistemological and metaphysical problems to contemporary popular concerns.	Active
	PHIL14B_SLO_1	Identify and assess the central figures, questions and themes of philosophy in Chinese traditions.	Active
	PHIL14B_SLO_2	Assess and analyze arguments and approaches to philosophical problems as found in Chinese philosophical texts.	Active
	PHIL14B_SLO_3	Articulate and defend one's own stance on at least one philosophical problem, figure or theory from Chinese traditions.	Active
	PHIL14B_SLO_4	Exhibit an application of the concepts learned in this class to one's own existence in the world.	Active
	PHIL2_SLO_1	Identify and analyze the philosophical problems pertaining to social and political philosophy.	Active
	PHIL2_SLO_2	Analyze and assess solutions to these problems from multiple philosophical positions.	Active
	PHIL2_SLO_3	Articulate and defend your own position on at least one issue in social and political philosophy.	Active
	PHIL20A_SLO_1	Identify and assess the central figures, questions and themes of ancient philosophy in the western tradition.	Active
	PHIL20A_SLO_2	Assess and analyze arguments and approaches to philosophical problems as found in ancient philosophical texts.	Active
	PHIL20A_SLO_3	Articulate and defend one's own stance on at least one ancient philosophical problem, figure or theory.	Active
	PHIL20A_SLO_4	Exhibit an application of the concepts learned in this class to one's own existence in the world.	Active
	PHIL20B_SLO_1	Identify and assess the central figures, questions and themes of early modern philosophy in the western tradition.	Active
	PHIL20B_SLO_2	Assess and analyze arguments and approaches to philosophical problems as found in early modern philosophical texts.	Active
	PHIL20B_SLO_3	Articulate and defend one's own stance on at least one early modern philosophical problem, figure or theory.	Active
	PHIL20B_SLO_4	Exhibit an application of the concepts learned in this class to one's own existence in the world.	Active
	PHIL3_SLO_1	Identify and analyze a variety of rhetorical and argumentative techniques.	Active
	PHIL3_SLO_2	Analyze and assess a variety of rhetorical and argumentative texts.	Active

Course/Service Owning Unit	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status
	PHIL3_SLO_3	Develop your own complex arguments.	Active
	PHIL3_SLO_4	Demonstrate an application of these tools to one's own actions and decisions.	Active
	PHIL30 SLO 1	Identify and assess the central figures, questions and themes of existential philosophy	Active
	PHIL30 SLO 2	Analyze and evaluate existential concepts / questions / issues and themes from a variety of traditions.	Active
	PHIL30 SLO 3	Articulate and defend a personal stance on at least one of these questions and/or traditions.	Active
	PHIL30 SLO 4	Formulate an application of this discourse to one's own personal decision making.	Active
	PHIL4_SLO_1	Identify and analyze a variety of rhetorical and argumentative techniques	Active
	PHIL4_SLO_2	Analyze and assess a variety of rhetorical and argumentative texts	Active
	PHIL4_SLO_3	Develop your own complex arguments	Active
	PHIL4_SLO_4	Demonstrate an application of these tools to one's own actions and decisions	Active
	PHIL7_SLO_1	Identify and understand the translation of linguistic statements into symbolic notation.	Active
	PHIL7_SLO_2	Demonstrate an understanding of the proof differences between valid and invalid argument forms.	Active
	PHIL7_SLO_3	Exhibit analytical skills by demonstrating ability to perform multi-step deductive proofs.	Active
	PHIL7_SLO_4	Demonstrate the ability to distinguish the deductive inferential function from the inductive inferential function in scientific methods.	Active
	PHIL8_SLO_1	Identify and analyze central questions about right action and/or the good life.	Active
	PHIL8_SLO_2	Analyze and assess arguments and approaches to these questions from a variety of traditions.	Active
	PHIL8_SLO_3	Articulate and defend a personal stance on at least one of these questions and/or traditions.	Active
	PHIL8_SLO_4	Formulate an application of this discourse to one's own personal decision making.	Active
Dept - (SSH) Political Science	POLI1_SLO_1	Students will evaluate how political decisions are shaped by institutions and processes.	Active
	POLI1_SLO_2	Students will assess the impact of political decisions on individuals and groups.	Active
	POLI1_SLO_3	Students will demonstrate the capacity to effectively participate in the political process.	Active
	Poli15_SLO_1	Students will identify key events and experiences in the migration histories of African Americans, European Americans, Mexican Americans and Asian Americans.	Active
	Poli15_SLO_2	Students will identify and critically evaluate major conceptual issues regarding migration to and within the United States.	Active
	Poli15_SLO_3	Students will identify, critically evaluate, and compare contemporary legacy of migration histories.	Active
	Poli16_SLO_1	Students will investigate and identify key events and experiences of major social protest movements since the 1960's.	Active
	Poli16_SLO_2	Students will identify, appraise, and compare factors leading to the development of social protest consciousness in social protest movements since the 1960's with specific attention to issues of ethnicity, race, class and gender.	Active
	Poli16_SLO_3	Students will demonstrate the capacity to participate effectively in political processes and techniques common to social movements.	Active
	Poli17_SLO_1	Students will develop models for understanding and evaluating effective leadership in contemporary and historical democratic social movements, including but not limited to community organizing, electoral campaigns, non-profit and social service organizations, and non-governmental organizations.	Active
	Poli17_SLO_2	Students will compare and appraise the contemporary and historical micro and macro social dynamics in which democratic	Active

Course/Service Owning Unit	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status
	Poli17_SLO_2	grassroots leaders have usually operated.	Active
	Poli17_SLO_3	Students will demonstrate the capacity to participate in political processes and leadership techniques common in the effective exercise of democratic social movements.	Active
	POLI2_SLO_1	Students will compare and evaluate how political decisions are shaped by institutions and processes in various political systems.	Active
	POLI2_SLO_2	Students will compare and assess the impact of political decisions on individuals and groups in various political systems.	Active
	POLI2_SLO_3	Students will appraise how participation in the political process varies across political systems.	Active
	POLI3_SLO_1	Students will evaluate how political decisions are shaped by institutions and processes in the international system.	Active
	POLI3_SLO_2	Students will assess the impact of political decisions on states, groups, and individuals in the international system.	Active
	POLI3_SLO_3	Students will demonstrate the capacity to effectively participate in international politics.	Active
	POLI5_SLO_1	Students will evaluate the major paradigms of political thought filtered through views on human nature and the good society.	Active
	POLI5_SLO_2	Students will demonstrate the capacity to analyze critically and apply political theory to contemporary issues.	Active
	POLI56_SLO_1	Students will evaluate community organizing processes and outcomes.	Active
	POLI56_SLO_2	Students will assess how individuals and groups can affect community organizing processes and outcomes.	Active
	POLI56_SLO_3	Students will demonstrate the capacity to participate effectively in community organizing.	Active
	POLI64X-Z_SLO_1	Assess role of office, agency, or organization in political process and how individuals/groups work through it to achieve their political goals	Active
	POLI64X-Z_SLO_2	Examine how the office, agency, or organization's work impacts constituents, clients, and/or supporters and how its values impact its activities	Active
	POLI78W-Z_SLO_1	Students will identify and examine at least one selected topic in Political Science that raises critical issues of political importance.	Active
	POLI78W-Z_SLO_2	Students will develop skills in the selection, analysis, and interpretation of Political Science source materials.	Active
	POLI78W-Z_SLO_3	Students will identify, practice and explain key aspects of the roles played by practitioners in Political Science in understanding and influencing issues and problems in the Political Science.	Active
	POLI78W-Z_SLO_4	Students will identify and assess the relevance of the topic or topics chosen to core critical issues in the Political Science.	Active
Dept - (SSH) Psychology	PSYC1_SLO_1	Describe the ways in which psychology is grounded in the scientific method.	Active
	PSYC1_SLO_2	Will demonstrate by reference to supporting research, findings that underlie everyday knowledge and beliefs as they relate to psychology.	Active
	PSYC1_SLO_3	Create real life examples that show how psychology is present in many human endeavours.	Active
	PSYC1_SLO_4	Contrast the 5 main models (cognitive, behavioral, psychodynamic, biological, social-cultural) used to explain psychopathology and treatment.	Active
	PSYC14_SLO_1	Students will analyze and apply the major developmental theories in psychology including Freud, Erickson and Piaget.	Active
	PSYC14_SLO_2	Students will identify the cognitive, psychosocial and biological development of adolescence.	Active
	PSYC14_SLO_3	Students will be able to discuss how theoretical processes and models are applied to their own lives.	Active
	PSYC14_SLO_4	Recognize and explain how issues of gender, class and race are direct influences on development.	Active
	PSYC14_SLO_5	Exhibit and illustrate knowledge of how scientific methodology explains trends and knowledge base exemplified within the	Active

Course/Service Owning Unit	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status
	PSYC14_SLO_5	research.	Active
	PSYC15_SLO_1	Demonstrate and explain the fundamental concepts of descriptive and inferential statistics as well as the major assumptions and methods of scientific analysis.	Active
	PSYC15_SLO_2	Describe and demonstrate various measurement concepts appropriate to different types of research data.	Active
	PSYC15_SLO_3	Graph and interpret basic frequency distributions, calculate and explain measures of central tendency and variability.	Active
	PSYC15_SLO_4	Describe the basic properties of the normal curve and standard scores.	Active
	PSYC15_SLO_5	Calculate and apply linear regression, correlation, random sampling and probability analysis.	Active
	PSYC15_SLO_6	Describe and calculate various methods of hypothesis testing from the basic student's T-test to analysis of variance.	Active
	PSYC2_SLO_1	Explain the basic elements of scientific design and methodology applied to problems in psychology.	Active
	PSYC2_SLO_2	Demonstrate a basic understanding of learning, classical and operant conditioning and behavior modification applied to selected problems in education and psychology.	Active
	PSYC2_SLO_3	Describe the major fields and career areas of psychology with special attention given to academic preparation and occupational potential.	Active
	PSYC2_SLO_4	Demonstrate the ability to conduct an experimental project in learning and to write the experiment up in APA format.	Active
	PSYC24_SLO_1	Recognize and explain the research methods used specifically in psychobiological investigations and be able to understand when each is used and for what purpose.	Active

Course/Service Owning Unit	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status
	PSYC24_SLO_2	Describe the different processes that form the biological basis of behavior.	Active
	PSYC24_SLO_3	Demonstrate understanding of the major structures and functions of the CNS.	Active
	PSYC3_SLO_1	Explain the basic elements of scientific design and methodology applied to problems in cognitive psychology.	Active
	PSYC3_SLO_2	Describe the major philosophical and historical influences that have shaped human experimental psychology.	Active
	PSYC3_SLO_3	Demonstrate the ability to conduct an experimental project in cognition using human subjects and write the experiment up in APA format.	Active
	PSYC3_SLO_4	Describe and contrast information processing, artificial intelligence and neural network models applied to problems in attention, sensation, pattern recognition and human learning, cognition and memory.	Active
	PSYC3_SLO_5	Explain and describe the ethical guidelines, basic methods and principles of research in the use of human subjects in experimental psychology and cognitive science.	Active

Course/Service Owning Unit	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status
	PSYC3_SLO_5		Active
	PSYC4_SLO_1	Explain the historical roots of abnormality and contrast them with current views.	Active
	PSYC4_SLO_2	Explain the symptoms and causes of psychological disorders and compare and contrast them.	Active
	PSYC4_SLO_3	Describe the different types of therapy and be able to apply them to specific case studies.	Active
	PSYC5_SLO_1	Describe and apply the major personality theories to oneself, as well as to clinical and social cases.	Active
	PSYC5_SLO_2	Evaluate the assessment of personality.	Active
	PSYC51_SLO_1	Understand and describe the basis of positive psychology.	Active
	PSYC51_SLO_2	Demonstrate understanding of holistic approaches to health and wellness.	Active
	PSYC51_SLO_3	Understand and apply models of health promotion to facilitate behavioral change.	Active
	PSYC6_SLO_1	Explain major concepts, theories and methods of humanistic psychology	Active
	PSYC6_SLO_2	Apply basic constructs in humanistic, existential-phenomenological psychology to selected clinical and social problems.	Active
	PSYC6_SLO_3	Demonstrate the application of traditional areas of contemporary psychology to the humanistic existential-phenomenological perspectives.	Active
	PSYC6_SLO_4	Critically compare the problems and implications of the creative growth movement, Gestalt approaches, with Eastern thought and humanistic psychology.	Active

Course/Service Owning Unit	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status
	PSYC60_SLO_1	Recognize the historical influence of psychology on the hiring and training of workers in a variety of employment settings.	Active
	PSYC60_SLO_2	Critically evaluate and explain the nature of scientific methodology and theory used by psychologists to study human behavior in the workplace and in other organized group settings.	Active
	PSYC60_SLO_3	Analyze and explain the inter-relationships among social psychological principles, individual differences, personality theory, and organizational behavior as related to individuals in organizations.	Active
	PSYC60_SLO_4	Compare and contrast major psychological approaches to the improvement of hiring and other personnel practices in organizations.	Active
	PSYC60_SLO_5	Compare and contrast major approaches to training individuals and how these relate to established psychological research.	Active
	PSYC64_SLO_1	Understand the importance of the community agency and the services the agency provides.	Active
	PSYC64_SLO_2	Relate activity / program to class curriculum.	Active
	PSYC64_SLO_3	Evaluate personal expectations and / or goals of the internship and reflect on personal goals for future occupation.	Active
	PSYC67_SLO_2	Explain the current critical issues involved in the definition, classification and diagnosis of psychopathology.	Active

Course/Service Owning Unit	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)	SLO Status
	PSYC67_SLO_3	Describe the current issues, educational preparation and research methods in clinical psychology.	Active
	PSYC67_SLO_4	Describe and explain the major methods of clinical intervention including the models of psychotherapy and other major specialties within clinical psychology.	Active
	PSYC74A_SLO_1	Compare and contrast the major principles and strategies of effective interviewing and interrogation.	Active
	PSYC74A_SLO_2	Differentiate between truthful and deceptive human behavior exhibited during both the interview and interrogation processes.	Active
	PSYC8_SLO_1	Discuss the historic relevance of social psychology as a sub discipline of psychology as a science.	Active
	PSYC8_SLO_2	Identify the methodologies used in social psychology.	Active
	PSYC8_SLO_3	Apply knowledge of conformity, the self, group process, and conflict as abstracts to personal life.	Active
	PSYC9_SLO_1	Apply principles of psychology to one's own experience through evaluation of theory and self exploration.	Active
	PSYC9_SLO_2	Demonstrate knowledge core areas of Adjustment: responses to stress, communication, interpersonal relationships, gender differences, human sexuality.	Active
	PSYC9_SLO_3	Evaluate psychological theory based on cultural and gender issues, identifying the inconsistencies in logic, development of theory, gender and cultural limitations.	Active
	SLO1	Understand the importance of the community agency and services of the agency.	Active
Dept - (SSH) Sociology	SOC1_SLO_1	The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.	Active
	SOC1_SLO_2	The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.	Active
	SOC20_SLO_1	The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.	Active
	SOC20_SLO_2	The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.	Active
	SOC28_SLO_1	The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.	Active
	SOC28_SLO_2	The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.	Active
	SOC29_SLO_1	Explain processes of social construction with regard to race and ethnicity.	Active

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	SOC29_SLO_2	Apply sociological theory to an analysis of majority-minority relations and/or migration.	Active
	SOC29_SLO_3	Describe the impact of racialized public policy on contemporary structure of U.S. society.	Active
	SOC35_SLO_1	The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.	Active
	SOC35_SLO_2	The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.	Active
	SOC5_SLO_1	The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.	Active
	SOC5_SLO_2	The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.	Active
	SOC64_SLO_1	The student will distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.	Active
	SOC64_SLO_2	The students will responsibly and ethically apply the scientific method to the study of social life.	Active
	SOC77X_SLO_1	The student will develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical and institutional and stratification processes on groups and individuals, including one's own experiences.	Active
	SOC97A_SLO_1	The student will distinguish a sociological approach to the study of art and culture from other more humanistic, aesthetic or literary approaches.	Active
	SOC97B_SLO_1	The student will apply a sociological perspective to the study of schooling.	Active