

# SAO 101

## 8/20/09 Agenda:

### **A brief Outcomes history** (Accreditation/Program Review)

- 35 years back east
- 12-13 years in California
- All higher education

### **ACCJC Standards Rubric – Proficiency by 2012**

- 2009-10 Accred. Kick-off Dist. opening day and Standards Team Formation
- 2010-11 Self-Study year
- 2011-12 Accreditation Visit (fall)

### **Definition and Role of the Educator** Mapping to the ICCs (directly or indirectly) and College Mission statement

### **The Outcomes/Assessment Cycle basics:**

- Writing an outcome statement
  - Reverse engineering
- Assessment and data collection
- Reflection
- Enhancement
- Program Review
- Sustainability

### **The Team Approach** - What sport? How coached? What makes sense for DAC culture and your area culture/work-style?

### **Activity: How to write an SAO statement**

- Break into work units
- Each person takes five minutes to write down on a post-it the services their unit provides to students/clients.
- Share with others and begin to group similar services (1-3) by putting the post-its on the table or wall.
- Write an overarching statement about one service grouping that describes the outcome you would expect a student/client to be able to **know, do, or feel** after taking the journey through your service.
  - Can the outcome be assessed or measured? (Avoid words like know and understand)
  - Can the outcomes statement be rewritten in a way that identifies how the outcome can be measured or assessed? (How will you know?)

**Congratulations you have written an SAO statement!**