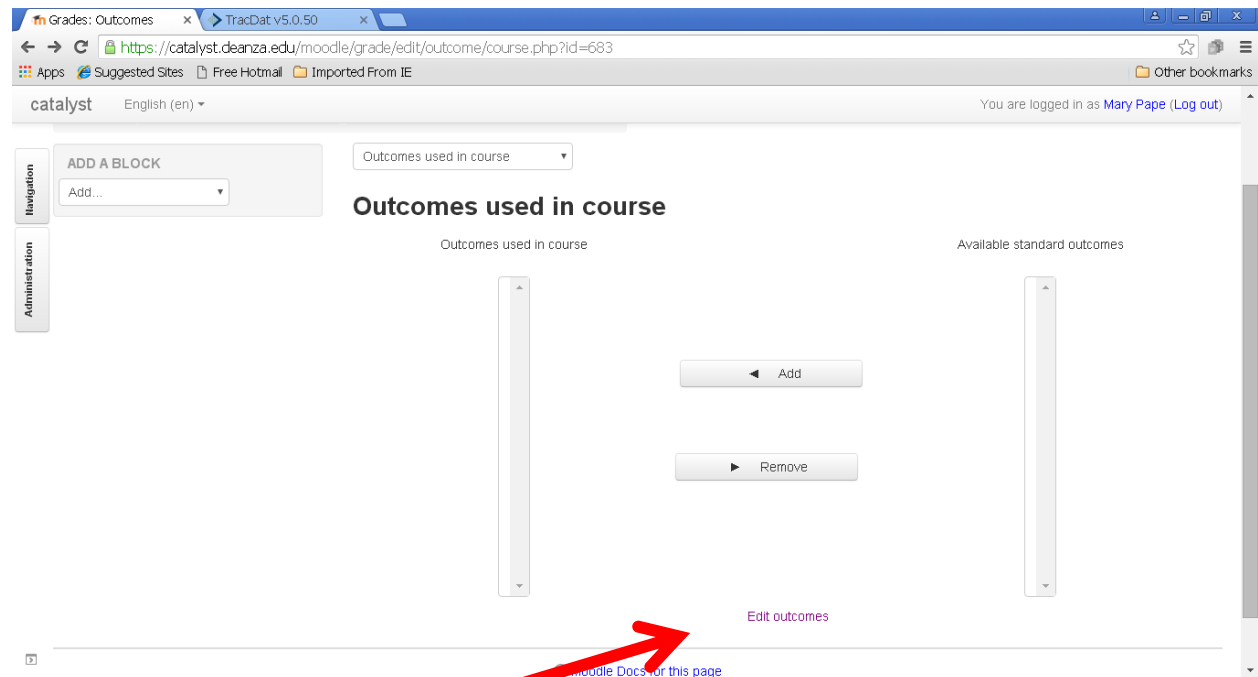
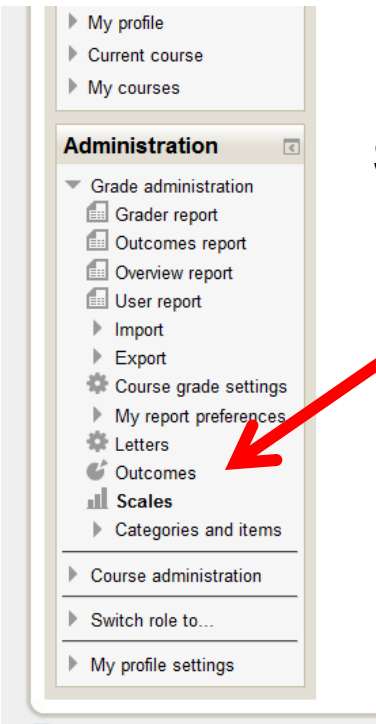


# **Catalyst Does Assessment Data Summaries!!**

Mary Pape

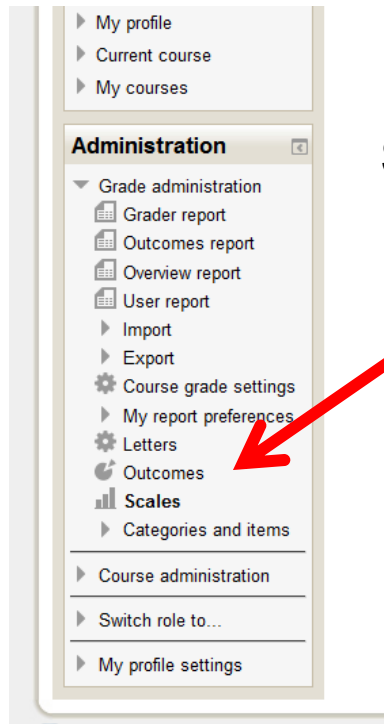
# Step 1: No Outcomes Added Previously

Step 1A: "Outcomes" is the hidden gem.



Step 1B: Click on "Edit Outcomes"

# Step 1: Outcomes Added Previously



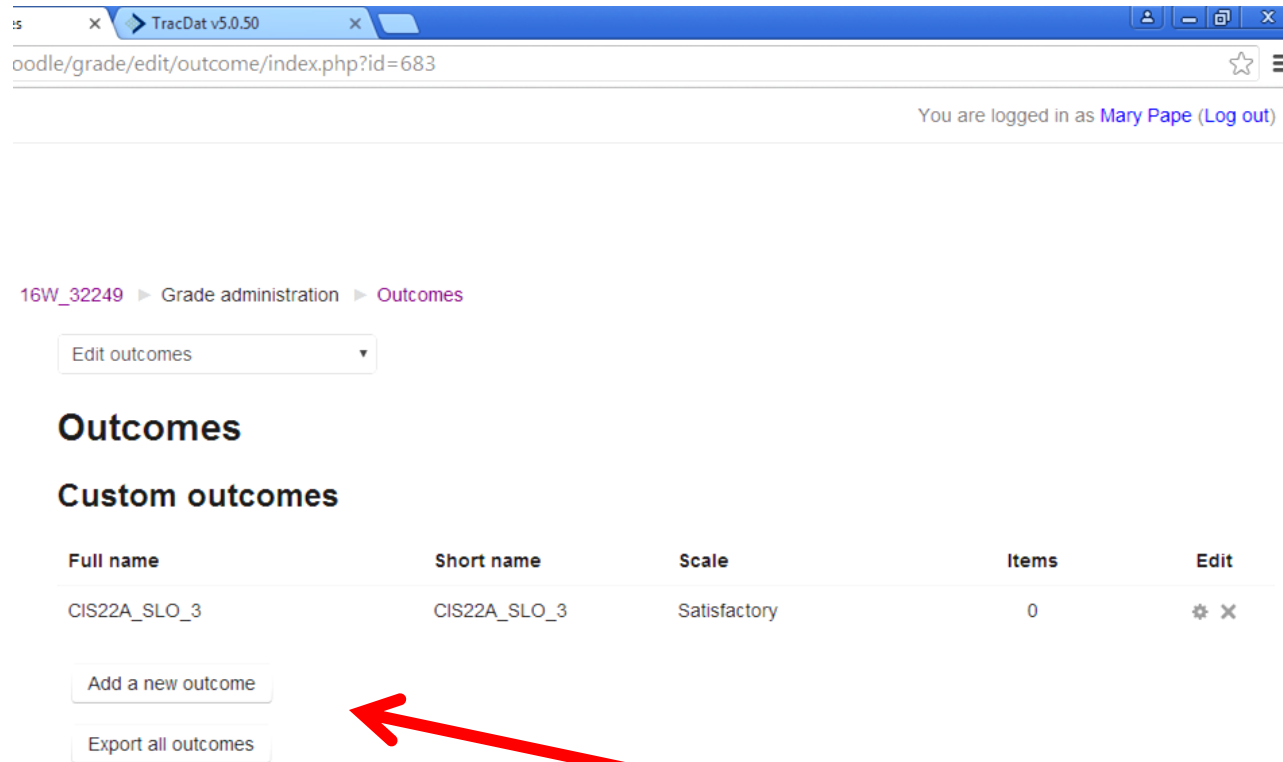
Step 1A: “Outcomes” is the hidden gem.

A screenshot of the 'Outcomes used in course' interface. At the top, there is a dropdown menu labeled 'Outcomes used in course'. Below this is the title 'Outcomes used in course'. The interface is divided into two main columns. The left column is titled 'Outcomes used in course' and contains a list of items: 'Custom used (no remove)' and 'CIS22A\_SLO\_3'. The right column is titled 'Available standard outcomes' and is currently empty. Between the two columns are two buttons: 'Add' (with a left-pointing arrow) and 'Remove' (with a right-pointing arrow). At the bottom right of the interface, there is a link labeled 'Edit outcomes' in purple text. A red arrow points from the 'Outcomes' option in the sidebar menu to the 'Outcomes used in course' title, and another red arrow points from the bottom of the 'Outcomes used in course' list to the 'Edit outcomes' link.



Step 1B: Click on “Edit Outcomes”

): Create algorithms, code, document, debug, and test introductory level C++ programs.

# Step 2A: Add Outcome Statement



The screenshot shows a web browser window with the URL `oodle/grade/edit/outcome/index.php?id=683`. The user is logged in as **Mary Pape**. The breadcrumb navigation shows `16W_32249 > Grade administration > Outcomes`. A dropdown menu is set to `Edit outcomes`. The main heading is **Outcomes**, with a sub-heading **Custom outcomes**. Below this is a table with the following data:

Full name	Short name	Scale	Items	Edit
CIS22A_SLO_3	CIS22A_SLO_3	Satisfactory	0	 

Below the table are two buttons: `Add a new outcome` and `Export all outcomes`. A red arrow points from the text `Step 1B: Click "Add a new outcome"` to the `Add a new outcome` button.

Step 1B: Click "Add a new outcome"

# Step 2B: Adding the Outcome

Edit outcomes ▼

## Add an outcome

### ▼ Outcomes












**Full name\***

**Short name\***

**Standard outcome** 

**Scale\***   [Add a new scale](#)

**Description**

Read, analyze, and explain introductory level programs.

# Step 2B: Extra Credit

*In the future experiment with “Add a new scale” such as “SLO Outcome Met” & “SLO Outcome Not Met”.*

Edit outcomes ▼

Add an outcome

▼ Outcomes

**Full name\***

**Short name\***

**Standard outcome**

**Scale\***  [Add a new scale](#)

**Description**

Paragraph **B** *I*

Read, analyze and explain intermediate level C++ programs and their efficiency

# Step 3: Add to Assignment

The screenshot shows the Moodle interface for editing an assignment. At the top, the course is identified as 'CIS 022B (01Y) - Pape, 15S'. The user is logged in as 'Mary Pape'. The breadcrumb trail indicates the current page is 'Hands-on #4' under 'Week 4'. The main heading is 'Updating Assignment in Week 4'. The 'General' section is expanded, showing the 'Assignment name' as 'Hands-on #4'. The 'Description' field contains a rich text editor with a paragraph of text. On the right side, a list of settings is displayed, including 'Feedback types', 'Submission settings', 'Group submission settings', 'Notifications', 'Grades', and 'Outcomes'. The 'Outcomes' section is expanded, showing three SLO statements with checkboxes. The first SLO, 'Read, analyze and explain intermediate level C++ programs and their efficiency.', has its checkbox checked. The other two SLOs, 'Design solutions for intermediate level problems using appropriate design methodology incorporating intermediate programming constructs including structures and objects.' and 'Create algorithms, code, document, debug, and test intermediate level C++ programs.', have their checkboxes unchecked. A red circle highlights the 'Expand all' link at the top right of the settings list, and another red circle highlights the 'Outcomes' section header. At the bottom right, there is a 'Save and' button.

Home ▶ My courses ▶ Spring 2015 ▶ 15S\_42520 ▶ Week 4 ▶ Hands-on #4 ▶ Edit settings

You are logged in as [Mary Pape](#) (Log out)

**Add a block**  
Add...

**Updating Assignment in Week 4**

**General**

**Assignment name\*** Hands-on #4

**Description\*** Paragraph  
Change the code below so t  
code.

▶ **Expand all**

- ▶ Feedback types
- ▶ Submission settings
- ▶ Group submission settings
- ▶ Notifications
- ▶ Grades
- ▼ **Outcomes**
  - Read, analyze and explain intermediate level C++ programs and their efficiency.
  - Design solutions for intermediate level problems using appropriate design methodology incorporating intermediate programming constructs including structures and objects.
  - Create algorithms, code, document, debug, and test intermediate level C++ programs.
- ▶ Common module settings
- ▶ Restrict access

Save and

*Check the box by the associated SLO statement. The current version of Catalyst does not actually show the words to the statement.*

# Step 4: When grading . . .

```
// Hands On 4
// CIS 22B

#include <iostream>
#include <cstring>

using namespace std;
void transformPigLatin...
```

(257 words)

## Grade

Grade

Grade out of 10 ?

10.00

**Read, analyze and explain  
intermediate level C++  
programs and their efficiency.:**

Satisfactory

**Current grade in gradebook** 10.00

**Grading student** 1 out of 33



Feedback comments

Paragraph **B** *I*

Mikhail -



# Step 5: Appears in grades

First name	Surname	ID number	Institution	Department	Email address	Assignment: Read, analyze and explain intermediate level C++ programs and their efficiency.
Mary	Live	12345678			LiveMary@deanza.edu	Satisfactory
Sandra	Pham	8681753			PhamSandra@deanza.edu	Satisfactory
Robert	Singhal	8681755			SinghalRobert@deanza.edu	-
Saakshi	Showen	8681752			ShowenSaakshi@deanza.edu	Satisfactory
Kaytlin	Rundquist	8878884			RundquistKaytlin@deanza.edu	Not satisfactory
Jaime	Polonsky	1075776			PolonskyJaime@deanza.edu	Satisfactory
Sophie	Yanagi	1075780			YanagiSophie@deanza.edu	Satisfactory

## ) - Pape, 15S: View: Outcomes report

You are logged in as [Mary Pape](#) ([Log out](#))

2015 > 15S\_42520 > Grade administration > Outcomes report

Outcomes report ▾

### Outcomes report

Short name	Course average	Site-wide	Activities	Average	Number of grades
CIS22B_SLO_1	Not satisfactory (1.94)	No	<a href="#">Hands-on #4</a>	Not satisfactory (1.94)	31
CIS22B_SLO_2	Not satisfactory (0)	No	-	-	0
CIS22B_SLO_3	Not satisfactory (1.64)	No	<a href="#">Lab 2 Submission</a>	Not satisfactory (1.67)	3
			<a href="#">Lab 1 - Cost of Living Index</a>	Not satisfactory (1.6)	5