

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	SSRS_SSLO_5	All Program participants will appraise/evaluate multi-culturally competent counseling and advisement services given by SSRS staff and faculty.
2a Recognize when information is needed	A&R/ADM_SSLO_1	Student populations will be able to identify and adhere to important deadline dates to add, drop, and withdraw themselves by accessing the De Anza website.
	A&R/ADM_SSLO_2	Survey given to in person - This was a follow up post-Banner to an earlier pre-Banner survey.
	A&R/ADM_SSLO_3	Faculty MyPortal Questionnaire - Faculty will be able to access important information about deadlines and MyPortal functionality and meet compliance.
	A&R/Eval_SSLO_1	Financial Aid students who request an extension will be able to use Degree Works as part of their petition and review process.
	A&R/Eval_SSLO_2	Students will be able to identify the process for petitioning for graduation and the courses necessary for meeting degree requirements.
	A&R/VETS_SSLO_1	Veteran students will be able to adhere to deadlines and other certification requirements for receiving benefits.
	A&R/VETS_SSLO_2	Students will be able to identify and access additional on-campus and Vet-related resources.
	A&R/VETS_SSLO_4	To determine if the Vets' handbook and intake checklist result in higher numbers of certification without error.
	A&R/VETS_SSLO_5	Degree Works Knowledge from Intake - This survey assesses how much new Vets students know about Degree Works.
	Assessment_SSLO_1	Students will make decisions about what placement test to take utilizing information from their educational history.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Cad-Cam Mastercam/Skills Certificate PLO_2	Select tools and produce toolpaths with constructed and imported geometry.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	CNC Machinist/COAA & CAS degree PLO_2	Apply geometric dimensioning and tolerance standards to inspect drawings and inspect parts using a coordinate measuring machine.
	CNC Research & Development Machinist/COAA & AS PLO_4	Analyze, construct, and inspect/diagrams to repair physical and electrical components.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	DSS PLO 2011	Students will demonstrate effective decision making behaviors in using DSS services and effective communication abilities.
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments

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	EOPS_SSLO_1	Students will demonstrate and understand EOPS program participation requirements, policies, and procedures (revised 2.23.10)
	EOPS_SSLO_2	Students will identify and demonstrate essential skills necessary to accomplish their academic goals (Revised 5/17/10)
	EOPS_SSLO_3	Students will be able to use knowledge and skills to manage financial resources effectively. (10/12)
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Journalism AA Degree PLO_5	Students will summarize steps appropriate to gain employment in a mass communications industry.
	Library_PLO_1	Through interaction in the library's courses, students will develop research skills and demonstrate a proficiency in locating, retrieving, organizing, critically evaluating, analyzing, synthesizing, and communicating information.
	Library_PLO_2	Identify and utilize the broad range of resources and services (e.g.: reference; orientations; databases; technology; reserves, print collection, e-books, etc.) available through the library in support of class assignments and course instructional objectives.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Manufacturing Systems tech/COA PLO_3	Analyze, construct, and inspect parts/diagrams to repair physical and electrical components PROBLEM: Mapped to AUTO 53A & 53B as well as MCNC 64
	Paralegal PLO_5	Students shall be able to assess whether given information is sufficient or insufficient to evaluate a legal issue and

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	Paralegal PLO_5	utilize appropriate resources to obtain relevant needed information.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	PLO 1	Demonstrate knowledge of the various systems of the body and pathologies of these systems that can contraindicate or benefit from massage.
	PLO 2	Utilize the results of health intake forms and physical assessments to formulate and administer effective individualized massage treatments.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	PUENTE_SSLO_1	PUENTE students will develop a Student Education Plan (SEP) that has as its goal to transfer to a four-year college or university.
	SSLO_TUT_1	After completing the TracDat training, students will be able to navigate TracDat and record their outcomes/assessment information into the appropriate fields.
	SSRS_SSLO_1	All Program participants will complete a quarterly updated Educational Plan that supports their identified educational objectives.
	SSRS_SSLO_2	All Program participants will complete basic skills course sequences in Language Arts and/or Math during their first year of enrollment with SSRS.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
2b Locate information in various formats	A&R/ADM_SSLO_1	Student populations will be able to identify and adhere to important deadline dates to add, drop, and withdraw themselves by accessing the De Anza website.
	A&R/ADM_SSLO_2	Survey given to in person - This was a follow up post-Banner to an earlier pre-Banner survey.
	A&R/ADM_SSLO_3	Faculty MyPortal Questionnaire - Faculty will be able to access important information about deadlines and MyPortal functionality and meet compliance.
	A&R/ADM_SSLO_4	Post Survey for Student Workers - Students who had worked at the front counter and in Admissions for several quarters, and were transferring, were given a post=survey to determine their knowledge of specific Admissions-related functions/rules.
	A&R/Eval_SSLO_1	Financial Aid students who request an extension will be able to use Degree Works as part of their petition and review process.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	A&R/Eval_SSLO_2	Students will be able to identify the process for petitioning for graduation and the courses necessary for meeting degree requirements.
	A&R/VETS_SSLO_1	Veteran students will be able to adhere to deadlines and other certification requirements for receiving benefits.
	A&R/VETS_SSLO_4	To determine if the Vets' handbook and intake checklist result in higher numbers of certification without error.
	A&R/VETS_SSLO_5	Degree Works Knowledge from Intake - This survey assesses how much new Vets students know about Degree Works.
	Assessment_SSLO_1	Students will make decisions about what placement test to take utilizing information from their educational history.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	CAD Mechanical Certificate PLO_2	Apply the fundamentals of 2-D and 3-D CAD to well-established disciplines such as mechanical engineering and industrial design.
	Cad-Cam Mastercam/Skills Certificate PLO_2	Select tools and produce toolpaths with constructed and imported geometry.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	CNC Research &Development Machinist/COAA & AS PLO_2	Apply geometric dimensioning and tolerance standards to inspect drawings and inspect parts using a coordinate measuring machine.
	Computer-Aided Design AS Degree PLO_2	Apply the fundamentals of CAD to mechanical design and engineering.
	Creo Certificate PLO_2	Apply the fundamentals of parametric 3-D CAD to industry disciplines including mechanical engineering and industrial design.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments
	EOPS_SSLO_3	Students will be able to use knowledge and skills to manage financial resources effectively. (10/12)
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in

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	Humanities PLO_1	order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Journalism AA Degree PLO_5	Students will summarize steps appropriate to gain employment in a mass communications industry.
	Library_PLO_1	Through interaction in the library's courses, students will develop research skills and demonstrate a proficiency in locating, retrieving, organizing, critically evaluating, analyzing, synthesizing, and communicating information.
	Library_PLO_2	Identify and utilize the broad range of resources and services (e.g.: reference; orientations; databases; technology; reserves, print collection, e-books, etc.) available through the library in support of class assignments and course instructional objectives.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	SSLO_TUT_1	After completing the TracDat training, students will be able to navigate TracDat and record their outcomes/assessment information into the appropriate fields.
	SSRS_SSLO_1	All Program participants will complete a quarterly updated Educational Plan that supports their identified educational objectives.
	SSRS_SSLO_2	All Program participants will complete basic skills course sequences in Language Arts and/or Math during their first year of enrollment with SSRS.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
2c Critically evaluate information in various formats	A&R/ADM_SSLO_1	Student populations will be able to identify and adhere to important deadline dates to add, drop, and withdraw themselves by accessing the De Anza website.

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	A&R/ADM_SSLO_2	Survey given to in person - This was a follow up post-Banner to an earlier pre-Banner survey.
	A&R/ADM_SSLO_3	Faculty MyPortal Questionnaire - Faculty will be able to access important information about deadlines and MyPortal functionality and meet compliance.
	A&R/ADM_SSLO_4	Post Survey for Student Workers - Students who had worked at the front counter and in Admissions for several quarters, and were transferring, were given a post=survey to determine their knowledge of specific Admissions-related functions/rules.
	A&R/Eval_SSLO_1	Financial Aid students who request an extension will be able to use Degree Works as part of their petition and review process.
	A&R/Eval_SSLO_2	Students will be able to identify the process for petitioning for graduation and the courses necessary for meeting degree requirements.
	A&R/VETS_SSLO_5	Degree Works Knowledge from Intake - This survey assesses how much new Vets students know about Degree Works.
	Assessment_SSLO_1	Students will make decisions about what placement test to take utilizing information from their educational history.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	Assessment_SSLO_4	There will be an increase in the percentage of students who plan to enroll in a recommended class within two quarters.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Business Department	Each student shall acquire the knowledge and skills described in the course level SLOs (Student Learning Outcomes) of the Business courses that student completed at De Anza College.
	Cad-Cam Mastercam/Skills Certificate PLO_2	Select tools and produce toolpaths with constucted and imported geometry.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	CNC Machinist/COAA & AS degree PLO_1	Construct and inspect machined projects using CNC equipment with word address programs.
	CNC Machinist/COAA & CAS degree PLO_2	Apply geometric dimensioning and tolerance standards to inspect drawings and inspect parts using a coordinate measuring machine.
	CNC Research &Development Machinist/COAA & AS PLO_4	Analyze, construct, and inspect/diagrams to repair physical and electrical components.
	Computer-Aided Design AS Degree PLO_3	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, such as ASME Y14.x, and ISO (International Standards Organization).
	Creo Certificate PLO_3	Create and maintain design drawings and specifications in accordance with commonly accepted industry standards (ASME Y14)
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.

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	DL_SSLO_1	
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments
	EOPS_SSLO_3	Students will be able to use knowledge and skills to manage financial resources effectively. (10/12)
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geography PLO_3	Interpret maps; synthesize, analyze and use geographic data and graphics to propose solutions to problems.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_1	Students will demonstrate critical analysis based on social constructs of race, class, ethnicity, gender, sexuality, and identity to gain cultural competence in local and global contexts.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_3	Students will compile a portfolio of print, electronic and/or multimedia projects that tell journalistic stories.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Journalism AA Degree PLO_5	Students will summarize steps appropriate to gain employment in a mass communications industry.
	Library_PLO_1	Through interaction in the library's courses, students will develop research skills and demonstrate a proficiency in locating, retrieving, organizing, critically evaluating, analyzing, synthesizing, and communicating information.
	Library_PLO_2	Identify and utilize the broad range of resources and services (e.g.: reference; orientations; databases; technology; reserves, print collection, e-books, etc.) available through the library in support of class assignments and course instructional objectives.

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	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Machine Operator/Skills PLO_3	Construct word address programs to machine projects.
	Manufacturing Systems tech/COA PLO_3	Analyze, construct, and inspect parts/diagrams to repair physical and electrical components PROBLEM: Mapped to AUTO 53A & 53B as well as MCNC 64
	Paralegal PLO_4	From diverse source materials, students will determine legally relevant facts.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	PLO 4	Students will receive an opportunity to learn Massage Therapy in an equitable environment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	Product Model Making/COAA & AS PLO_1	Construct and inspect machined projects using conventional and CNC equipment using word address programs.
	PUENTE_SSLO_1	PUENTE students will develop a Student Education Plan (SEP) that has as its goal to transfer to a four-year college or university.
	SSLO_TUT_1	After completing the TracDat training, students will be able to navigate TracDat and record their outcomes/assessment information into the appropriate fields.
	SSRS_SSLO_1	All Program participants will complete a quarterly updated Educational Plan that supports their identified educational objectives.
	SSRS_SSLO_2	All Program participants will complete basic skills course sequences in Language Arts and/or Math during their first year of enrollment with SSRS.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
2d Synthesize information in various formats	A&R/ADM_SSLO_1	Student populations will be able to identify and adhere to important deadline dates to add, drop, and withdraw themselves by accessing the De Anza website.
	A&R/ADM_SSLO_2	Survey given to in person - This was a follow up post-Banner to an earlier pre-Banner survey.
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	A&R/VETS_SSLO_5	Degree Works Knowledge from Intake - This survey assesses how much new Vets students know about Degree Works.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	CAD Mechanical Certificate PLO_2	Apply the fundamentals of 2-D and 3-D CAD to well-established disciplines such as mechanical engineering and industrial design.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_2	Apply the fundamentals of CAD to mechanical design and engineering.
	Creo Certificate PLO_2	Apply the fundamentals of parametric 3-D CAD to industry disciplines including mechanical engineering and industrial design.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments
	EOPS_SSLO_1	Students will demonstrate and understand EOPS program participation requirements, policies, and procedures (revised 2.23.10)
	EOPS_SSLO_3	Students will be able to use knowledge and skills to manage financial resources effectively. (10/12)
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geography PLO_3	Interpret maps; synthesize, analyze and use geographic data and graphics to propose solutions to problems.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep

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	Humanities PLO_2	connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_3	Students will compile a portfolio of print, electronic and/or multimedia projects that tell journalistic stories.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
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	Library_PLO_1	Through interaction in the library's courses, students will develop research skills and demonstrate a proficiency in locating, retrieving, organizing, critically evaluating, analyzing, synthesizing, and communicating information.
	Library_PLO_2	Identify and utilize the broad range of resources and services (e.g.: reference; orientations; databases; technology; reserves, print collection, e-books, etc.) available through the library in support of class assignments and course instructional objectives.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	LinC_SSLO_3	Students will recognize the benefits in improving their speaking, writing, reading and social interaction skills through participation in the learning community.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	PLO 4	Students will receive an opportunity to learn Massage Therapy in an equitable environment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	SSRS_SSLO_1	All Program participants will complete a quarterly updated Educational Plan that supports their identified educational objectives.
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	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
	SSRS_SSLO_5	All Program participants will appraise/evaluate multi-culturally competent counseling and advisement services given by SSRS staff and faculty.

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	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	CNC Machinist/COAA & CAS degree PLO_2	Apply geometric dimensioning and tolerance standards to inspect drawings and inspect parts using a coordinate measuring machine.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments
	EOPS_SSLO_1	Students will demonstrate and understand EOPS program participation requirements, policies, and procedures (revised 2.23.10)
	Equity_AUO_1	Revised AUO: Equity Core Teams and select faculty will receive intensive training on equity pedagogy and culturally humble practice. This group of practitioners will complete a training of trainers program and serve as support staff to select divisions. Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
Journalism AA Degree PLO_1	Students will demonstrate competency in the basics of journalistic writing, including grammar, punctuation, story structure and journalistic style.	
Journalism AA Degree PLO_3	Students will compile a portfolio of print, electronic and/or multimedia projects that tell journalistic stories.	
Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.	
Library_PLO_1	Through interaction in the library's courses, students will develop research skills and demonstrate a proficiency in	

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Library_PLO_1	locating, retrieving, organizing, critically evaluating, analyzing, synthesizing, and communicating information.
	Library_PLO_2	Identify and utilize the broad range of resources and services (e.g.: reference; orientations; databases; technology; reserves, print collection, e-books, etc.) available through the library in support of class assignments and course instructional objectives.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Manufacturing Systems tech/COA PLO_3	Analyze, construct, and inspect parts/diagrams to repair physical and electrical components PROBLEM: Mapped to AUTO 53A & 53B as well as MCNC 64
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	PLO 4	Students will receive an opportunity to learn Massage Therapy in an equitable environment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	SSRS_SSLO_1	All Program participants will complete a quarterly updated Educational Plan that supports their identified educational objectives.
	SSRS_SSLO_2	All Program participants will complete basic skills course sequences in Language Arts and/or Math during their first year of enrollment with SSRS.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
3a1 Recognize lifestyles that promote physical well-being	APE_PLO_1	Within the context of their disability, students will state that his/her physical and psycho-social well-being has been positively affected through their participation in the Adapted Physical Education courses.
	APE_PLO_2	Within the context of their disability, students will state that the accommodations they received in the Adapted Physical Education program have afforded them equal and effective access and participation in Physical Education activities.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings