

#### SLO Core Team Meeting Minutes

#### **Tuesday, April 8, 2:30 – 3:20 pm, Zoom** 842245147

Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu

TOPIC	Purpose	LEADER	Notes
Minutes	I/D/A	All	Minutes from March 2020 were approved. Mary will post on SLO website.
2020 Convocation	I/D	All	Theme: Creativity Amid Crisis
			Date remains as confirmed: June 5 <sup>th.</sup> However, entire program will be planned for online. Dawn Lee Tu will support us on the best us of remote tools such as Zoom. The overall logistics will be modeled after those implemented by Foothill College Flex Week Program:  https://foothillcollege.instructure.com/courses/13146/pages/wednesday-sessions We would like to incorporate "Mountain Lyon" into the buttons.  9:00 – 12:00 or 12:30 General Session  • Yvette for LOAC presentation on MPS program. Yvette Campbell (MPS) has submitted LOAC Application. Mary will connect with Yvette concerning the new "venue".  • Guided Pathways: Support System; Choose Team Leads and workgroups Veronica will connect with Lydia and Kim to ascertain how we can support them.  12:30 – 3:00 Workshops/seminars  Dawn: Partners in Learning workshops with as much student involvement as possible,
TracDat to eLumen	I/D	Mary,	TracDat final reports and data export: https://foothilldeanza-

Conversion	Veronica	my.sharepoint.com/:f:/g/personal/11248921_fhda_edu/EheCD5nIX2t KsoikE0JpWVwBZ3UQmcwTArgkI7jFetG8Iw?e=ZnhDBP
		With eLumen we will be able to comply fully with ACJCC standard of data disaggregation. Using eLumen SLO data by individual student can be entered either as grades are being entered in eLumen itself or while grading an assignment in Canvas.
		Review of the following videos explains each method: Without Canvas: https://use.vg/yDelKu Within Canvas: https://use.vg/z7euuG



## SLO Core Team Meeting Minutes

Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu

Wednesday, April 15, 2020; 2:40 – 3:30 pm on Zoom (Zoom says 2:30 because on hour and half-hour)

Join URL: https://cccconfer.zoom.us/j/842245147 with password 307165

Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu

TOPIC	Purpose	LEADER	Notes
2020 Convocation	I/D	All	Where we left it:
			Theme: Creativity Amid Crisis
			Or
			Trauma Informed – Humanizing Online Education
			Entire program will be planned for online. Thus, we will plan time frame of events in a way that is engaging and not requiring large block of time in front of screen.
			Dawn Lee Tu will support us on the best us of remote tools such as Zoom. Should we also involve Edward Breault -Television Systems Engineer, Learning Resources Division
			• Date could remain as June 5 <sup>th</sup> or activities could span multiple days.
			• Foothill College Flex Week Program could be our template for "The program": <a href="https://foothillcollege.instructure.com/courses/13146/pages/wedn_esday-sessions">https://foothillcollege.instructure.com/courses/13146/pages/wedn_esday-sessions</a>
			Yvette for LOAC presentation on MPS program. Yvette Campbell (MPS) has submitted LOAC Application. Mary will connect with

			Yvette concerning the new "venue".  Michelle Pacansky Brock (Perhaps 20-30 minutes with 15-20 minutes Q & A)  She coordinates professional development efforts related to online teaching and emerging technologies for CVC-OEI/@ONE (Online Network of Educators).  Sloan-C/OLC Award winner  Author of Best Practices for Teaching with Emerging Technologies  Contributing author of Online & Blended Learning: The Complete Volumes  Student "panel discussion" with student viewpoint  Workshops/seminars  Dawn: Partners in Learning workshops with as much student involvement as possible  Creating Boundaries  Invite faculty to exhibit
TracDat to eLumen Conversion	I/D	Mary, Veronica	Discussion of the following videos explains each method: Without Canvas: https://use.vg/yDelKu Within Canvas: https://use.vg/z7euuG  Questions on TracDat final reports and data export: https://foothilldeanza- my.sharepoint.com/:f:/g/personal/11248921_fhda_edu/EheCD5nIX2tK soikE0JpWVwBZ3UQmcwTArgkI7jFetG8Iw?e=ZnhDBP



# SLO Core Team Meeting Agenda

Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu

Wednesday, April 22, 2020; 2:40 – 3:30 pm on Zoom (Zoom says 2:30 because on hour and half-hour)

Join URL: https://cccconfer.zoom.us/j/842245147 with password 307165

TOPIC	Purpose	LEADER	Notes
2020 Convocation	I/D	All	Google Doc:
			Theme: Creativity Amid Crisis
			Motivation: Trauma Informed – Humanizing Online Education
			Location: Online
			Target audience: faculty
			Faculty fall into one of two groups:
			Faculty who are at start-up phase
			Faculty who have some experience teaching online already
			Desire to engage both groups
			Bigger picture questions:
			-Does it need to be different from what is currently offered by Online
			Education and Office of Professional Development?
		-Just another item on a menu, could overwhelm faculty? -What is different about we are doing?	
			-Context: attrition rates are higher for online classes; we could make a
			case for addressing this issue
		Desired learning outcomes:	
			-Providing faculty with resources to enrich their classrooms
			-Be a source of support for faculty
			-understand what issues are
			-able to determine how to support them

-Feel supported -How to do intrusive, low-stakes engagement -High impact, manageable things to do, creating a substantive experience for students that won't exhaust me -Leaving with something tangible, practical, pragmatic What does this look like? -Offer new, easy to use, plug and play tools in their classes -easy to remember tools IDEA: find short webinars to base facilitated discussion on -acue.org for inspiration IDEA: Student experiences on what worked well How do we assess to see what faculty have learned and applied as it impacts students? Entire program will be planned for online. Thus, we will plan time frame of events in a way that is engaging and not requiring large block of time in front of screen. Dawn Lee Tu will support us on the best us of remote tools such as Zoom. Should we also involve Edward Breault -Television Systems Engineer, Learning Resources Division Date could remain as June 5<sup>th</sup> or activities could span multiple days. Foothill College Flex Week Program could be our template for "The program": https://foothillcollege.instructure.com/courses/13146/pages/wedn esday-sessions Yvette for LOAC presentation on MPS program. Yvette Campbell

			<ul> <li>(MPS) has submitted LOAC Application. Mary will connect with Yvette concerning the new "venue".</li> <li>Michelle Pacansky Brock (Perhaps 20-30 minutes with 15-20 minutes Q &amp; A)</li> <li>She coordinates professional development efforts related to online teaching and emerging technologies for CVC-OEI/@ONE (Online Network of Educators).</li> <li>Sloan-C/OLC Award winner</li> <li>Author of Best Practices for Teaching with Emerging Technologies</li> <li>Contributing author of Online &amp; Blended Learning: The Complete Volumes</li> <li>Student "panel discussion" with student viewpoint</li> <li>Workshops/seminars</li> <li>Dawn: Partners in Learning workshops with as much student involvement as possible</li> <li>Creating Boundaries</li> <li>Invite faculty to exhibit</li> </ul>
TracDat to eLumen Conversion	I/D	Mary, Veronica	Discussion of the following videos explains each method: Without Canvas: https://use.vg/yDelKu Within Canvas: https://use.vg/z7euuG  There is a limitation on integrating within Canvas since Canvas does not permit multiple rubrics.



## SLO Core Team Meeting Agenda

Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu

Wednesday, April 29, 2020; 2:40 – 3:30 pm on Zoom (Zoom says 2:30 because on hour and half-hour)

Join URL: <a href="https://cccconfer.zoom.us/j/842245147">https://cccconfer.zoom.us/j/842245147</a> with password 307165

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TOPIC	Purpose	LEADER	Notes
2020 Convocation	I/D	All	Google Doc:
			Theme: Creativity Amid Crisis
			Motivation: Trauma Informed – Humanizing Online Education
			Location: Online
			Target audience: faculty
			Faculty fall into one of two groups:
			Faculty who are at start-up phase
			Faculty who have some experience teaching online already
			Desire to engage both groups
			Desire to engage both groups
			Working title: Creativity Amid Crisis
			Working title. Oreativity Affile Offsis
			Target audience: faculty?
			Fac who are at start up phase
			Fac who have some experience teaching online already
			Tracks for both?
			Bigger picture questions:
			-Does it needs to be different from what is currently offered by
			OE/OPD?
			-Just another item on a menu, could overwhelm faculty?
			-What is different about we are doing?
			-Context: attrition rates are higher for online classes, we could make a

			case for addressing this issue
			Desired learning outcomes: -Providing fac with resources to enrich their classrooms -Be a source of support for faculty
			-understand what issues are -able to determine how to support them -Feel supported
			-How to do intrusive, low-stakes engagement -High impact, manageable things to do, creating a substantive experience for students that won't exhaust me
			-Leaving with something tangible, practical, pragmatic
			What does this look like? -Offer new, easy to use, plug and play tools in their classes -easy to remember tools
			IDEA: find short webinars to base facilitated discussion on -acue.org for inspiration IDEA: Student experiences on what worked well
			How do we assess to see what faculty have learned and applied as it impacts students?
			Homework: Put your ideas for inspiring, interesting, thought-provoking videos to ground our sessions on below.
			Dawn's suggestions - <a href="https://cdl.ucf.edu/teach/resources/faculty-tips/">https://cdl.ucf.edu/teach/resources/faculty-tips/</a>
TracDat to eLumen Conversion	I/D	Mary, Veronica	Discussion of the following videos explains each method: Without Canvas: https://use.vg/yDelKu
			Within Canvas: https://use.vg/z7euuG

	Questions on TracDat final reports and data export: https://foothilldeanza- my.sharepoint.com/:f:/g/personal/11248921_fhda_edu/EheCD5nIX2tK soikE0JpWVwBZ3UQmcwTArgkI7jFetG8Iw?e=ZnhDBP
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