

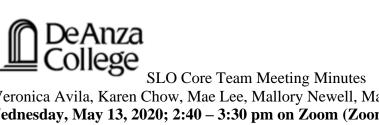
SLO Core Team Meeting Minutes

Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu Wednesday, May 6, 2020; 2:40 – 3:30 pm on Zoom (Zoom says 2:30 because on hour and half-hour)

TOPIC	Purpose	LEADER	Notes
2020 Convocation	I/D	All	Theme: Creativity Amid Crisis
			Motivation: Trauma Informed – Humanizing Online Education
			Location: Online
			Target audience: faculty
			Faculty fall into one of two groups:
			Faculty who are at start-up phase
			Faculty who have some experience teaching online already
			Desire to engage both groups
			Desired learning outcomes:
			-Providing faculty with resources to enrich their classrooms
			-Be a source of support for faculty
			-understand what issues are
			-able to determine how to support them
			-Feel supported
			Scenario 1 - "SLO Week": 1 event each day during the week of June
			1-5
			Mon- Opening session - SLOAC Award?
			Tues Wed
			Thurs
			Fri- Closing session
			The Olouring Session
			Scenario 2 - "SLO Fridays": Spread the events over June Fridays
			1 event June 5
			1 event June 12

1 event June 19 Scenario 3 - "SLO Month": Spread the (3?) events over June, beginning with a June 5 **Record SLOAC Award session and put it on the SLO webpage Possible Formats--Keynote/Invited speaker: Veronica has an appointment to meet with Sean Michael Morris during his office hour on May 8. She will report back on whether he would enhance our Convocation goals as a guest speaker. -Faculty panel -Student panel -User-generated topics led by faculty who want to talk about these topics -Discussion shared text: Watch video or read an article before, get together and discuss **Topics** Understanding the difference between teaching face to face and online teaching Applying principles of good teaching to online teaching CVC-OEI rubric as best practices for online teaching How structure and transparency will transform your understanding on online teaching • Creating a sense of community in your online class How universal design improves your online teaching Hands-on sessions - Strategies for online teaching Student engagement

	 Group work Discussion boards Silence as a strategy Scaffolding
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Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu

Wednesday, May 13, 2020; 2:40 – 3:30 pm on Zoom (Zoom says 2:30 because on hour and half-hour)

TOPIC	Purpose	LEADER	Notes
2020 Convocation	I/D	All	SLO Fridays Series
			Title: Creativity Amid Crisis
			Date and times:
			Friday, June 5, 1030-1130a, via Zoom
			Friday, June 12, 1030-1130a, via Zoom **SLOAC Award will be recorded and archived on the SLO website
			""SLOAC Award will be recorded and archived on the SLO website
			Description: Being thrown into the pandemic crisis provides an opportunity to be creative with solutions, daring with new ideas, and resourceful with problem-solving. During this SLO Convocation, we will hear from faculty and staff who have shown creativity amid the COVID crisis. We hope to engage the college in thinking about how our teaching and student-support lives have shifted both in regard to approaches that are working and ongoing struggles.
			Learning outcomes:
			Identify successes and challenges faculty are experiencing in
			their online classes including:
			 Instruction
			 Supporting student success (engagement, resources, technologies, etc.)
			Gain support through familiarity with:
			 Tangible and practical resources to enrich their classrooms
			 Approaches to creating a substantive and sustainable
			experience for students

Format: Two panels consisting of faculty (no more than 5 each) who teach from across the divisions including:

- Academic Services and Learning Resources: Librarians who teach classes
- Biological, Health, and Environmental Sciences
- Business, Computer Science and Applied Technologies
- Creative Arts
- Intercultural/International Studies
- Language Arts
- Physical Education and Athletics
- Physical Sciences, Mathematics, and Engineering
- Social Sciences and Humanities
- Disabilities Support Services: Counselors who teach classes
- Counseling: Counselors who teach classes

**In attendance to help address issues and questions that come up: Student Services

Guiding questions for these panels (to be given to faculty beforehand):

- 1. What do you feel is the best thing you're doing with online teaching this quarter?
- 2. What is something you're still struggling with?
- 3. How have you approached student needs?

Schedule:

1030-11a: Faculty will introduce themselves and as part of their introduction, they will share their Canvas landing page 11-1130a: Conversation with participants

Organizing Committee deadlines:

5/22- confirm speakers

5/25- publicity goes out

6/5- session 1 (Hosts: Mary, Karen, Mallory) 6/12- session 2 (Hosts: Mae, Veronica, Dawn)

Dawn is reaching out to: Faculty Mentors for referrals- Diana Alves de Lima (Equity) Javier Galindo (SSH) Jennifer van Sijll (Creative Arts) Kim Palmore (Language Arts) Kimberly Vinall (IIS)	
Lisa Markus (PSME) Rusty Johnson (PE&A) Valerie Greene (BHS)	
BCSAT-none Mary will inform Yvette in the change of format.	



SLO Core Team Meeting Minutes

Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu

Wednesday, May 20, 2020; 2:40 – 3:30 pm on Zoom (Zoom says 2:30 because on hour and half-hour)

TOPIC	Purpose	LEADER	Notes
2020 Convocation	I/D	All	Schedule: 1030-11a: Faculty will introduce themselves and as part of their introduction, they will share their Canvas landing page 11-1130a: Conversation with participants Organizing Committee deadlines: 5/22- confirm speakers 5/25- publicity goes out 6/5- session 1 (Hosts: Mary, Karen, Mallory) 6/12- session 2 (Hosts: Mae, Veronica, Dawn)

Veronica- Doli Bambahnia (Math, PSME) (2)

Mary- Danny Tran (Math, PSME) (3)

Mary- Yvette Alva-Campbell (STEM Programs Coordinator, PSME) (1)

Veronica- Terrence Mullens (Meteorology, PSME) (B)

Karen- Simon Kang'a (Bio, PSME)

Mary- Ilan Glassman, Arts (CA)

Dawn- Milena Grosvena (CA)

Mary- Byron Lily (Business, BCAT)

Mary- Clare Nguyen (CIS, BCAT)

Veronica- Lori Clinchard (Humanities, SSH) (B)

Mallory- Chris Dileonardo (Geology, SSH)

Jim Nguyen (Poli Sci, SSH)

Dawn- Chesa (English, IIS)

Karen- Alicia De Toro (Environmental Science, BHES)

Mallory- Cathy Patel (DSPS)

Karen- Claudia Barbosa (Umoja, Equity)

Mae- Tom Nguyen (Counselor, BHES)

Lili Rivera (Puente Coordinator, Equity)Invite Student Services (Michelle, Nazy, acknowledge them in the session)

Proposed email for reaching out:

Being thrown into the pandemic crisis has provided all members of the De Anza College community an 'opportunity' to be creative with solutions, daring with new ideas, and resourceful with problem-solving. During the 2020 SLO Convocation, we wish to provide a platform for faculty and staff to share their creativity amid the COVID crisis. We hope to engage the college in thinking

about how our teaching and student support lives have shifted both in regard to approaches that are working and ongoing struggles.

Members of the SLO Core Team organizing the 2020 Convocation are seeking volunteers to serve on 2 faculty panels for a series on Friday, June 5th and 12th, both occurring via Zoom from 10:30-11:30 am. We are hoping to have two lively conversations between two sets of faculty who would be interested in engaging these questions:

- 1. What do you feel is the best thing you're doing with online teaching this quarter?
- 2. What is something you're still struggling with?
- 3. How have you approached student needs?

The goal of the panels is to:

- Identify successes and challenges faculty are experiencing in their online classes including:
 - o Instruction
 - Supporting student success (engagement, resources, technologies, etc.)
- Gain support through familiarity with:
 - Tangible and practical resources to enrich their classrooms
 - Approaches to creating a substantive and sustainable experience for students

We are hoping to have faculty on the panels from across the Divisions.

The panels will be facilitated and PGA will be offered for participation. No prep beyond thinking about the above 3 questions is necessary.

	Please let me know if you are available for June 5th and/or June 12th. After we assemble pool of volunteers we will choose panelists who represent diverse departments and divisions across compass and let you know which date. I look forward to hearing from you, XXXX
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SLO Core Team Meeting Minutes

Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu Wednesday, May 27, 2020; 2:40 – 3:30 pm on Zoom (Zoom says 2:30 because on hour and half-hour)

TOPIC	Purpose	LEADER	Notes
Sharing	D	Veronica	Teaching and Learning in the Time of Pandemic with Jody Greene and Lois Kazakoff (Cowell, '76) Description What has the shift to remote, online instruction nationwide revealed about teaching and learning in higher education? How can we use this crisis as an opportunity to reimagine not only the role but the practice of teaching and learning? What is at stake for the future of higher education at UC Santa Cruz and around the world, and how can we harness the Humanities to think boldly and creatively in response? In this week's Humanities Happy Hour Jody Greene, UC Santa Cruz Associate Vice Provost for Teaching and Learning, and Lois Kazakoff (Cowell, '76) will tackle these questions and more. Join us as we think through the role that the Humanities can play in imagining the future of higher education in, and beyond, a time of pandemic.
2020 Convocation	I/D	All	Schedule: 1030-11a: Faculty will introduce themselves and as part of their introduction, they will share their Canvas landing page 11-1130a: Conversation with participants Organizing Committee deadlines: 5/22- confirm speakers 5/25- publicity goes out 6/5- session 1 (Hosts: Mary, Karen, Mallory) - Clare Nguyen (CIS) - Yvette Alva-Campbell (STEM Programs Fac Coord)

6/12- session 2 (Hosts: Mae, Veronica, Dawn) Hellen Pacheco (CIS, PT Faculty) Yvette Alva-Campbell (STEM Programs Fac Coord) Chesa Caparas (English) Tom Nguyen (Bio – Counseling) Date? - Cathy Patel (DSPS) - Eric Pane (Bio) Chris Dileonardo (Geology) Dawn is reaching out to: Faculty Mentors for referrals-Diana Alves de Lima (Equity) Javier Galindo (SSH) Jennifer van Sijll (Creative Arts) Kim Palmore (Language Arts) Kimberly Vinall (IIS) Lisa Markus (PSME) Rusty Johnson (PE&A) (johnsonmark@fhda.edu) Valerie Greene (BHS) **BCAT-none** Also: **DSPS** Counseling Mary- Danny Tran (Math, PSME) (3) Mary- Byron Lily (Business, BCAT) Veronica- Terrence Mullens (Meteorology, PSME) (B) Karen- Simon Kang'a (Bio, PSME) Dawn- Milena Grosvena (CA) Veronica- Lori Clinchard (Humanities, SSH) (B) Jim Nguyen (Poli Sci, SSH)Dawn- Chesa (English, IIS)

Karen- Alicia De Toro (Environmental Science, BHES)

Mallory- Cathy Patel (DSPS)

Karen- Claudia Barbosa (Umoja, Equity)

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Lili Rivera (Puente Coordinator, Equity)

Invite Student Services (Michelle, Nazy, acknowledge them in the session)

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- 4. What do you feel is the best thing you're doing with online teaching this quarter?
- 5. What is something you're still struggling with?
- 6. How have you approached student needs?

The goal of the panels is to:

- Identify successes and challenges faculty are experiencing in their online classes including:
 - **Instruction**
 - Supporting student success (engagement,

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2020-21 Calendar	I	Mary, Dawn	Was submitted to Dawn Lee Tu. Copy is attached for your reference.
2020 Reflections	I/D/A	Mary, Mallory	Attached.