

## STUDENT LEARNING OUTCOME CONTACTS

JUNE 9, 2014

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### SSLO/AUO

- Veronica Avila

## SLO STEERING COMMITTEE MEMBERS

### Faculty:

- ♦ Jim Haynes
- ♦ Anu Khanna
- ♦ Mary Pape
- ♦ Toño Ramirez
- ♦ Jacquelyn Reza

### Classified Professional

- ♦ Mallory Newell

### Administrators:

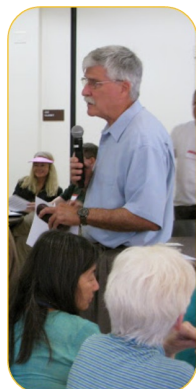
- ♦ Christina Espinosa-Pieb
- ♦ Letha Jeanpierre
- ♦ Andrew LaManque
- ♦ Marisa Spatafore
- ♦ Rowena Tomaneng
- ♦ Coleen Lee-Wheat

### Help Hours in Academic Senate Office:

- ⇒ Tuesdays, 10:00  
-11:00 am
- ⇒ Wednesdays,  
4:00—5:00 pm



SLO Core Team member and Biology Instructor Jeff Schinske proved to all that assessments can go beyond course-embedded test questions or presentations. Upon arriving, attendees encountered test tubes filled with powders and some “tools” such as water and vinegar. We were asked to determine the contents of each of the test tubes. The only rule guiding our investigation was “DON’T TASTE”. This activity initiated a room-wide dialog on creative thinking.



President Bryan Murphy was present to help celebrate the diligent work of all faculty in the assessment of student learning outcomes, both at the course level and at the program level. He announced the Honor Roll (see last page of this Newsletter) and then awarded three grand prizes of an extra \$500 for B-Budgets. Division top honors went to Business/Computer Science/Applied Technologies. Mathematics was honored as the best individual department, and Admissions & Records was tops among the Student Services areas.

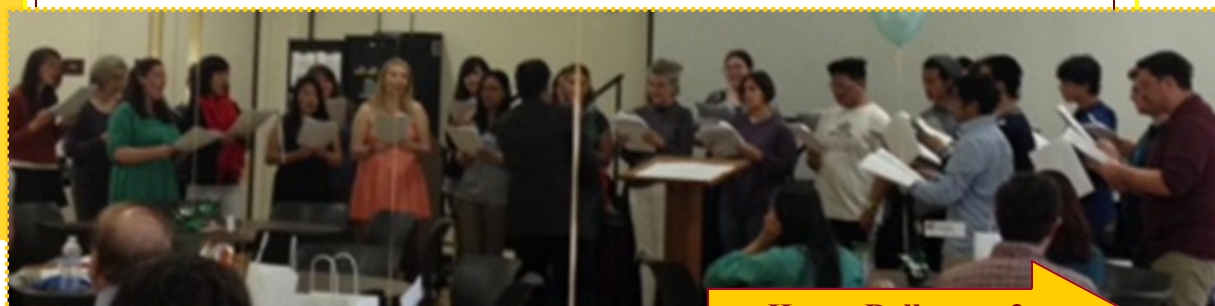
## 2014 Convocation Something for everyone

Awards were followed by two one-hour breakout sessions.

The breakout session topics fell into three groupings:

Equity (Developing Department/Division Equity Plan: Facilitated by Cynthia Kaufman and Veronica Neal), improving assessments (Critical Thinking Assessment Process: Facilitated by Toño Ramirez, SLO Assessments Reveal Provocative Findings: Facilitated by Toño Ramirez, Taking It To the Next Level—Exploring Alternative Assessment Methods: Facilitated by Mayra Cruz), and the nuts and bolts of getting tasks done (Comprehensive Program Review for Department Chairs and Coordinators: Facilitated by Randy Bryant, Assessing SSLOs and AUOs: Facilitated by Mallory Newell & Mary Pape, Assessment Process for Adjunct Faculty Facilitated by Amy Leonard, Jeff Schinske, and Mary Pape).

Lunch featured an entertaining and energetic performance by the Vintage Singers, while conversations about and entering assessments (along with making final tweaks to the Comprehensive Program Review) kept everyone busy in the afternoon. In addition to department meetings, some areas (such as Business/Computer Science/ Applied Technologies) took advantage of having so many gathered by holding a Division meeting. Thank you to all breakout session presenters and all participants!



Honor Roll page 3

# Technical Corner

So you have second thoughts about the meaningfulness/assess-ability of some SLO/  
PLO statements ?

Rule 1: **DO NOT DELETE !!!!!!!!!!!!!!!**

Rule 2: **DO NOT CHANGE THE WORDING!!!!!!!!!!**

What to do? (Department Chairs & SLO Liaisons only have access to make these changes)

tracdat Selected Unit: Dept - (B/CS) Computer Information Systems

Home Department Program Assessment Plan Course Assessment Plan Assessment Data Summaries Reports Documents

Student Learning Outcomes (SLOs) | Means of Assessment

Dept - (B/CS) Computer Information Systems > Course Assessment Plan > Student Learning Outcomes (SLOs) > Edit Student Learning Outcome (SLO)

Course/Service: Computers and the Internet in Society

Student Learning Outcome (SLO) Name: \* CIS2\_SLO\_1 ?

Student Learning Outcome (SLO): \* Analyze the effect of the Internet, computers, and cellular communications on individuals, culture, and society.

Planned Assessment Quarters: 2008-08 0-Spring, 2009-10 1-Summer, 2009-10 2-Fall, 2009-10 3-Winter, 2009-10 4-Spring, 2010-11 1-Summer, 2010-11 2-Fall, 2010-11 3-Winter

SLO Status: Active

Outcome Creation Date:

Outcome Inactive Date:

Save Changes Discard Changes Return

Step 1: the Old:  
Choose "Archived SLO Statement"

tracdat Selected Unit: Dept - (B/CS) Computer Information Systems

Home Department Program Assessment Plan Course Assessment Plan Assessment Data Summaries Reports Documents

Student Learning Outcomes (SLOs) | Means of Assessment

Dept - (B/CS) Computer Information Systems > Course Assessment Plan > Student Learning Outcomes (SLOs) > Add New Student Learning Outcome (SLO)

Course/Service: Computers and the Internet in Society

Student Learning Outcome (SLO) Name: \* CIS2\_SLO\_4 ?

Student Learning Outcome (SLO): \* Students will

Planned Assessment Quarters: 2008-08 0-Spring, 2009-10 1-Summer, 2009-10 2-Fall, 2009-10 3-Winter, 2009-10 4-Spring, 2010-11 1-Summer, 2010-11 2-Fall, 2010-11 3-Winter

SLO Status:

Outcome Creation Date:

Outcome Inactive Date:

Save Changes Discard Changes Return

Step 2: Click on "Add New SLO".  
If previous highest SLO was CIS2\_SLO\_3, new will be CIS2\_SLO\_4

# HONOR ROLL

## ***Instructional Areas***

Accounting \*√  
Adapted Physical Education  
Anthropology√  
Astronomy\*  
Automotive Technology\*√  
Biology  
Business\*√  
Cantonese\*  
Chemistry\*  
Child Development\*√  
Computer Aided Design and Digital Imaging\*  
Computer Information Systems  
Economics\*√  
Engineering√  
English  
English as a Second Language√  
French√  
Geography√  
Geology\*  
German  
Health Technologies  
History√  
Humanities√  
Italian\*  
Japanese\*  
Journalism and Mass Communication  
Library\*  
Mandarin\*  
Manufacturing & CNC Technology\*  
Massage Therapy√  
Mathematics\*  
Music√  
Nursing√

Philosophy√  
Photography √\*  
Physical Education√  
Physics\*  
Political Science\*√  
Reading√  
Real Estate\*√  
Sociology  
Spanish\*√  
Speech Communication\*√  
Student Success Center\*√  
(Total 44 out of 64 areas)

## ***SSLO/AUO Areas***

(A&R) Admissions\*  
(A&R) Evaluation\*  
(A&R) Veterans  
(Couns) Student Success and Retention Services  
(Couns) Transfer Center\*  
Adapted Physical Education (Hybrid)\*  
Extended Opportunity Program and Services\*

### ***Legend***

\* Department/Service/ Area has completed assessment of 100% SLOs

√Department/Service/ Area has completed assessment of 100% SLOs