

PLOs for Language Arts Division - Active Only

Unit Name	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)	Related ICC
Dept - (LA) Communication Studies	Speech Communication_PLO_1	Increase student confidence in ability to use a range of speaking, listening, and collaboration (at course, certificate, major levels)	Annual Program Review Communication and Expression
	Speech Communication_PLO_2	Design and relate messages clearly for effective and appropriate oral communication to diverse audiences.	Annual Program Review Communication and Expression
	Speech Communication_PLO_3	Think critically through competent analysis, evaluation and response.	Critical thinking
	Speech Communication_PLO_4	Prepare global citizens for facilitative, dialogic communication to advocate social justice.	Communication and Expression Critical thinking Global, cultural, social and environmental awareness Strategic Initiative #4
	Speech Communication_PLO_5	Offer and assess hybrid/on-line speech communication courses.	
	Speech Communication_PLO_6	Faculty make a sustained collaborative effort to self-assess and improve ourselves as a department and program. Share teaching philosophies and best practices. Reflect on SLOAC.	Critical thinking Global, cultural, social and environmental awareness
	Speech Communication_PLO_7	Provide resources and professional development opportunities to faculty regarding equity and cultural competence.	
Dept - (LA) English	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry, drama, fiction, and film	Annual Program Review Critical thinking Strategic Initiative #2
	English AA Degree PLO_2	demonstrate awareness of diverse social and cultural perspectives by synthesizing historical, formal, and critical ideas in interpreting a text	
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments	Annual Program Review Communication and Expression Critical thinking Information literacy Strategic Initiative #2
	English Composition PLO 1	Students will demonstrate competence in college writing requirements including organization, revision, critical thinking, research and documentation of research.	
	English Composition PLO 2	Demonstrate analysis, comparison, synthesis, and evaluation of college level texts and independent research.	
Dept - (LA) English as a Second	Cross Cultural Partners PLO_1	Upon completion of this program, ESL students will demonstrate integration into the larger	Communication and Expression

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Language	Cross Cultural Partners PLO_1	English-speaking community by intensive one on one interactive communication with a fluent speaker of English.	Communication and Expression
			Global, cultural, social and environmental awareness
			Physical/mental wellness and personal responsibility
	Cross Cultural Partners PLO_2	Upon completion of this program, Non-ESL students will broaden cross-cultural understanding and sensitivity.	Communication and Expression
			Global, cultural, social and environmental awareness
			Physical/mental wellness and personal responsibility
	Cross Cultural Partners PLO_3	Upon completion of this program, ESL students will improve overall oral communication skills in English.	Communication and Expression
			Global, cultural, social and environmental awareness
			Physical/mental wellness and personal responsibility
ESL Program	ESL Program PLO_1	Orally communicate effectively and comfortably with native speakers in academic and social settings.	Global, cultural, social and environmental awareness
	ESL Program PLO_2	Produce standard academic writing at the college-entry level	
	ESL Program PLO_3	Demonstrate comprehension and analytical reading skills	
	ESL Program PLO_4	Listen effectively in a variety of academic, personal and vocational situations	
Dept - (LA) Journalism and Mass Communication	Journalism AA Degree PLO_1	Students will demonstrate competency in the basics of journalistic writing, including grammar, punctuation, story structure and journalistic style.	Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.	Information literacy
			Physical/mental wellness and personal responsibility
			Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy

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	Journalism AA Degree PLO_3	Students will compile a portfolio of print, electronic and/or multimedia projects that tell journalistic stories.	Communication and Expression Global, cultural, social and environmental awareness Information literacy Physical/mental wellness and personal responsibility
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.	Communication and Expression Critical thinking Global, cultural, social and environmental awareness Information literacy Physical/mental wellness and personal responsibility
	Journalism AA Degree PLO_5	Students will summarize steps appropriate to gain employment in a mass communications industry.	Communication and Expression Critical thinking Information literacy Physical/mental wellness and personal responsibility
Dept - (LA) Reading	Metacognitive Awareness	Students will develop and analyze their own metacognitive awareness of college-level reading.	Annual Program Review Critical thinking