Disability Svcs. and Support

EDAC - Educational Access

CSLO

EDACD001. - Introduction to College and Accommodations
- Explain the differences between disability access laws in secondary and post-secondary education.
- Articulate their legal rights to educational accommodations, self-advocate, and appropriately utilize De Anza College disability resources.
- Demonstrate knowledge of De Anza policies, programs, resources, and services.

EDACD020. - Universal Design and Accessibility
- Examine inclusive principles of Universal Design (UD), and applications across varied disciplines such as architecture and urban design, education, engineering, multimedia, technology, and transportation.
- Identify common media accessibility barriers experienced by users with sensory impairments.
- Analyze and restructure digital documents to improve accessibility.

EDACD230. - Vocational Interests and Aptitudes
- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230R - Vocational Interests and Aptitudes
- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230S - Vocational Interests and Aptitudes
- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230T - Vocational Interests and Aptitudes
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EDACD230U - Vocational Interests and Aptitudes
- The student will identify and develop areas of vocational interest.
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EDACD230V - Vocational Interests and Aptitudes
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EDACD230W - Vocational Interests and Aptitudes
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EDACD230X - Vocational Interests and Aptitudes
- The student will identify and develop areas of vocational interest.
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EDACD230Y - Vocational Interests and Aptitudes
• The student will identify and develop areas of vocational interest.
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EDACD230Z - Vocational Interests and Aptitudes
• The student will identify and develop areas of vocational interest.
• The student will identify and develop aptitudes that can enhance work skills.

EDACD231. - Workforce Skills
• The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231R - Workforce Skills
• The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231S - Workforce Skills
• The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231T - Workforce Skills
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EDACD231U - Workforce Skills
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EDACD231Z - Workforce Skills
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EDACD232. - Workplace Culture
• The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232R - Workplace Culture
• The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232S - Workplace Culture
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EDACD232Y - Workplace Culture
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EDACD232Z - Workplace Culture
• The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD233 - Professional Conduct
• The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233R - Professional Conduct
• The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233S - Professional Conduct
• The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233T - Professional Conduct
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EDACD233U - Professional Conduct
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EDACD233Z - Professional Conduct
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EDACD234 - Civic Responsibility
• The student will identify one or more community resources.

EDACD234R - Civic Responsibility
• The student will identify one or more community resources.

EDACD234S - Civic Responsibility
• The student will identify one or more community resources.

EDACD234T - Civic Responsibility
• The student will identify one or more community resources.

EDACD234U - Civic Responsibility
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EDACD234V - Civic Responsibility
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EDACD234W - Civic Responsibility
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EDACD234X - Civic Responsibility
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EDACD234Y - Civic Responsibility
• The student will identify one or more community resources.

EDACD234Z - Civic Responsibility
• The student will identify one or more community resources.

**EDACD235. - Transition to Campus**
• Student will identify the services and resources available for students with disabilities on campus.

**EDACD235R - Transition to Campus**
• Student will identify the services and resources available for students with disabilities on campus.

**EDACD235S - Transition to Campus**
• Student will identify the services and resources available for students with disabilities on campus.

**EDACD235T - Transition to Campus**
• Student will identify the services and resources available for students with disabilities on campus.

**EDACD235U - Transition to Campus**
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**EDACD235V - Transition to Campus**
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**EDACD235X - Transition to Campus**
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**EDACD235Y - Transition to Campus**
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**EDACD235Z - Transition to Campus**
• Student will identify the services and resources available for students with disabilities on campus.

**EDACD240. - Assistive Technology Access Evaluation**
• Identify assistive computer technology tools and configurations suitable for their functional limitations.
• Apply assistive computer technology tools and strategies to compensate for their functional limitations.

**EDACD245. - Assistive Technology Access (Windows)**
• Develop the ability to independently employ assistive computer technology appropriate to their needs in the context of basic computer management, word processing, and Internet browsing.

**EDACD290X - Assistive Technology Access Practice**
• Develop skills and strategies with using individually identified assistive computer technology at a level that supports their academic needs.
• Develop a plan for further use of assistive computer technology outside the campus setting.

**EDACD290Y - Assistive Technology Access Practice**
• Develop skills and strategies with using individually identified assistive computer technology at a level that supports their academic needs.
• Develop a plan for further use of assistive computer technology outside the campus setting.

**EDACD300. - Workplace Communication Skills**
• Demonstrate assertive communication in appropriate role play situations.
• Practice the role of non-verbal language in the communication process.

**EDACD304. - Soft Skills**
• Exhibit soft skills to interact appropriately and harmoniously with others.

**EDACD307. - Notetaking Technologies and Strategies**
• Evaluate current digital note-taking technologies and supporting mobile applications.
• Summarize best practices related to digital note-taking systems.

**EDACD312. - Basic English Skills for Students with Disabilities**
<table>
<thead>
<tr>
<th>DE Anza College</th>
<th>DSP&amp;S_CSLOs_2022-23</th>
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<tr>
<td></td>
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<tr>
<td>• Respond analytically and critically to readings.</td>
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<tr>
<td>• Create a proper and organized paragraph.</td>
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<td><strong>EDACD313. - Basic Math Skills for Students with Disabilities</strong></td>
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<tr>
<td>• Demonstrate skills in basic arithmetic and be able to calculate using fractions, decimals, and percent.</td>
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<th><strong>L S - Learning Strategies</strong></th>
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<td><strong>L SD050. - Student Success Strategies</strong></td>
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<tr>
<td>• Formulate an individualized study strategy which include accommodations and advocacy for their specific disability.</td>
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<tr>
<td>• Demonstrate study techniques by utilizing individualized study strategies and apply it in other course(s).</td>
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<tr>
<td><strong>L SD207. - Introductory Writing and Grammar Skills</strong></td>
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<tr>
<td>• Compose an appropriately structured paragraph.</td>
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<td>• Demonstrate standard grammar and punctuation in their written work.</td>
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<td><strong>L SD209. - Arithmetic Skills and Strategies</strong></td>
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<td>• Demonstrate skills in basic arithmetic and be able to calculate using fractions, decimals numbers, and percents.</td>
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<td><strong>L SD211. - Algebra Skills</strong></td>
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<tr>
<td>• Utilize the applications of the real number system.</td>
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PEAD002Z - Adapted Strength Development
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- Within the context of a student's disability, his/her psychosocial well being has been positively affected through the Adapted Strength Training course.

PEAD004. - Adapted Cardiovascular Training
- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical well being has been positively affected through the Adapted Cardiovascular Training course.
- Within the context of a student's disability, he/she will be able to demonstrate that his/her psychosocial well being has been positively affected through the Adapted Cardiovascular Training course.

PEAD004X - Adapted Cardiovascular Training
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PEAD004Y - Adapted Cardiovascular Training
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PEAD004Z - Adapted Cardiovascular Training
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PEAD005. - Adapted Aquatic Exercise
- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical well being has been positively affected through the Adapted Aquatics course.
- Within the context of a student's disability, he/she will be able to demonstrate that his/her psychosocial well being has been positively affected through the Adapted Aquatics course.

PEAD005X - Adapted Aquatic Exercise
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PEAD005Y - Adapted Aquatic Exercise
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PEAD005Z - Adapted Aquatic Exercise
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- Within the context of a student's disability, he/she will be able to demonstrate that his/her psychosocial well being has been positively affected through the Adapted Aquatics course.

PEAD006Y - Adapted Outdoor Education
- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical well being has been positively affected through the Adapted Outdoor Education course.
- Within the context of a student's disability, he/she will be able to demonstrate that his/her psychosocial well being has been positively affected through the Adapted Outdoor Education course.
PEAD015. - Adapted Aerobic Swimming
• Demonstrate cardio-respiratory endurance.
• Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015X - Adapted Aerobic Swimming
• Demonstrate cardio-respiratory endurance.
• Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015Y - Adapted Aerobic Swimming
• Demonstrate cardio-respiratory endurance.
• Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015Z - Adapted Aerobic Swimming
• Demonstrate cardio-respiratory endurance.
• Apply aerobic and anaerobic training techniques to health and fitness.