

DE ANZA'S STUDENT SUCCESS CENTER

ACADEMIC SKILLS WORKSHOPS WINTER 2016 (Weeks 4 – 8)

These 50-minute workshops are open to all De Anza students; however, registered Adjunct Skills 232 & 233 and EWRT/READ/LART 200 students have priority seating. **Space is limited. Maximum is 20 students per Workshop.**



| STUDY SKILLS | WHEN & WHERE? | | | WRITING & READING | WHEN & WHERE? | |
|---|--|--|--|--|------------------------------------|-------------------------------------|
| Anti-Procrastination (4) | □ TH 1/28 1:30pm ATC 303 ----- □ W 2/24 10:30am ATC 303 | □ W 2/3 10:30am ATC 303 | □ TH 2/18 10:30am ATC 303 | Active Reading: Nonfiction (1) | □ TH 2/4 2:30pm ATC 303 | |
| Braingame: Engaging Ethics (4) | □ F 2/5 10:30am ATC 303 ----- □ TH 2/25 1:30pm ATC 303 | □ TH 2/11 11:30am ATC 303 | □ F 2/19 11:30am ATC 303 | Active Reading: Short Stories (1) | □ M 2/8 5:30pm ATC 303 | |
| Group Communication (4) | □ W 2/3 11:30am ATC 303 ----- F 2/26 11:30am ATC 303 | □ TH 2/18 1:30pm ATC 303 | □ W 2/24 2:30pm ATC 303 | Avoiding Plagiarism (1) | □ T 2/16 11:30am ATC 303 | |
| Goal Setting and Motivation (2) | □ M 2/1 11:30am ATC 303 | □ TH 2/18 2:30pm ATC 303 | | Avoiding Sentence Fragments (1) | □ T 2/2 1:30pm ATC 303 | |
| Math Test –Taking Strategies (2) | □ TH 1/28 2:30pm S 43 | □ TH 2/11 2:30pm ATC 303 | | Avoiding Run-On Sentences (1) | □ M 2/22 5:30pm ATC 303 | |
| Note Taking in Class (3) | □ T 2/2 10:30am ATC 303 | □ M 2/8 10:30am ATC 303 | □ W 2/24 3:30pm ATC 303 | Creating Dynamic Thesis Statements (2) | □ M 2/1 5:30pm ATC 303 | □ T 2/9 10:30am ATC 303 |
| Stress Management (4) | □ M 2/1 3:30pm ATC 303 ----- □ W 2/24 1:30pm ATC 303 | □ W 2/10 1:30pm ATC 303 | □ W 2/17 3:30pm ATC 303 | Effective Body Paragraphs (1) | □ F 2/19 9:30am ATC 303 | |
| Test Taking Strategies (4) | □ TH 2/4 10:30am ATC 303 ----- □ T 2/23 11:30am ATC 303 | □ W 2/10 3:30pm ATC 303 | □ W 2/17 11:30am ATC 303 | Get the Verb Tense Right (2) | □ T 2/2 2:30pm ATC 303 | □ T 2/23 2:30pm ATC 303 |
| Test with Less Stress (2) | □ TH 2/11 10:30am ATC 303 | □ M 2/22 10:30am ATC 303 | | Keys to Success in Summary Writing (2) | □ W 1/27 10:30am ATC 303 | □ TH 2/25 10:30am ATC 303 |
| Textbook Reading Skills (5) | □ TH 1/28 10:30am ATC 303 ----- □ M 2/22 11:30am ATC 303 | □ W 2/10 2:30pm ATC 303 ----- □ TH 2/25 2:30pm ATC 303 | □ W 2/17 1:30pm ATC 303 | Subject-Verb Agreement (1) | □ T 2/16 2:30pm ATC 303 | |
| Time Management (6) | □ F 1/29 10:30am ATC 303 ----- □ T 2/9 3:30pm ATC 303 | □ M 2/1 10:30am ATC 303 ----- □ F 2/19 10:30am ATC 303 | □ F 2/5 11:30am ATC 303 ----- □ T 2/23 10:30am ATC 303 | The Writing Process: Editing & Revision (2) | □ T 2/9 2:30pm ATC 303 | □ TH 2/25 9:30am ATC 303 |
| | | | | The Writing Process: Prewriting (2) | □ M 2/8 11:30am ATC 303 | □ F 2/26 9:30am ATC 303 |
| | | | | The Writing Process: Proofreading (2) | □ W 2/10 10:30am ATC 303 | □ M 2/22 1:30pm ATC 303 |
| | | | | Vocabulary in Context (2) | □ W 2/17 10:30am ATC 303 | □ F 2/26 10:30am ATC 303 |

If you are interested in attending any of these workshops, please show up at the date, time and location listed. **No need to register or sign up in advance.**
 For more information about workshops, please visit the Academic Skills Center's webpage:
<http://deanza.edu/studentsuccess/academicskills/skillsworkshopschedule.html>

STUDENT SUCCESS CENTER (SSC) ACADEMIC SKILLS WORKSHOPS

This description will help you choose workshops that best meet your needs.

ACTIVE READING: NONFICTION: Learn active strategies to preview and annotate texts beyond highlighting, retain information and better understand non-fiction.

ACTIVE READING: SHORT STORIES: Learn active strategies to preview and annotate texts beyond highlighting, retain information and better understand short stories.

ANTI-PROCRASTINATION: Students evaluate their behaviors and learn how to manage procrastination to improve their overall health and well-being.

AVOIDING FRAGMENTS AND RUN-ONS: Students learn the definitions for fragments, run-ons, and strategies on how to avoid them when writing.

BRAINGAME: ENGAGING ETHICS: Using a game, students will address and discuss a variety of academic, business, and life dilemmas to determine the best outcome for all involved parties.

CREATING DYNAMIC THESIS STATEMENTS: Students will learn how to structure, develop, and write clear and concise thesis statements for college essays.

EFFECTIVE BODY PARAGRAPHS: In this workshop, students learn how to write effective body paragraphs, focusing on the three key elements of topic sentences, support and analysis.

GET THE VERB TENSE RIGHT: Students will be introduced to the rules and usage of the major verb tenses and will have opportunity to practice grammar exercises using the verb tenses.

GOAL-SETTING & MOTIVATION: Students use the GPA (goal/plan/action) technique to individually evaluate and discuss personal short term and long-term goals.

KEYS TO SUCCESS IN SUMMARY WRITING: Students learn the steps for writing a successful summary and practice creating their own summary of an article introduced in the workshop.

NOTE-TAKING IN CLASS: Students learn how to take effective notes. Students learn a variety of strategies for taking notes from texts and lectures.

SUBJECTS AND VERBS: THE ART OF AGREEMENT: In this workshop, students learn through a series of exercises how to apply the rules of subject/verb agreement to their own writing.

COMMUNICATING IN STUDY GROUPS: Understand how to work together with other students using a fun and interactive game.

TEST TAKING STRATEGIES: Students learn tips and strategic methods that will enable them to study and prepare for a wide variety of college exams.

TESTS WITH LESS STRESS: This workshop focuses on strategies that can help students relax and focus in testing situations. Students learn the 4T9R approach to managing stress.

TEXTBOOK READING SKILLS: Students learn and practice the PARTRR method of reading a textbook. This reading strategy helps students break down, comprehend complex college textbook content.

THE WRITING PROCESS: PREWRITING: Students learn and practice how to get their ideas on paper through the prewriting techniques of brainstorming, free writing, and cubing.

THE WRITING PROCESS: EDITING AND REVISION: Students learn strategies to organize and revise their essays.

THE WRITING PROCESS: PROOFREADING: This workshop will teach students effective proofreading strategies to apply in the final stages of the essay writing.

TIME MANAGEMENT STRATEGIES: Students evaluate their current use of time and learn techniques that influence completion of tasks.

VOCABULARY IN CONTEXT: Students will learn and practice context clues to aid in reading and understanding.