

## DE ANZA'S STUDENT SUCCESS CENTER ACADEMIC SKILLS WORKSHOPS FALL 2015 (Weeks 4 – 8)

These 50-minute workshops are open to all De Anza students; however, registered Adjunct Skills 232 & 233 and EWRT/READ/LART 200 students have priority seating. Space is limited. Maximum is 20 students per Workshop.



STUDY SKILLS	WHEN & WHERE?			WRITING & READING	WHEN & WHERE?		
<b>Anti-Procrastination (2)</b>	<input type="checkbox"/> T 10/20 10:30am <b>ATC 303</b>	<input type="checkbox"/> T 11/10 11:30am <b>ATC 303</b>		<b>Active Reading: Short Stories (2)</b>	<input type="checkbox"/> F 10/30 9:30am <b>ATC 303</b>	<input type="checkbox"/> T 11/3 5:30pm <b>ATC 303</b>	
<b>Braingame: Engaging Ethics (3)</b>	<input type="checkbox"/> W 10/14 3:30pm <b>ATC 303</b>	<input type="checkbox"/> F 10/23 11:30am <b>ATC 303</b>	<input type="checkbox"/> W 11/11 10:30am <b>ATC 303</b>	<b>Avoiding Sentence Fragments (1)</b>	<input type="checkbox"/> W 10/21 5:30pm <b>ATC 303</b>		
<b>Group Communication (2)</b>	<input type="checkbox"/> F 11/6 11:30am <b>ATC 303</b>	<input type="checkbox"/> F 11/13 11:30am <b>ATC 303</b>		<b>Avoiding Run-On Sentences (1)</b>	<input type="checkbox"/> T 10/27 5:30pm <b>ATC 303</b>		
<b>Goal Setting and Motivation (3)</b>	<input type="checkbox"/> TH 10/15 1:30pm <b>ATC 303</b>	<input type="checkbox"/> M 10/19 11:30am <b>ATC 303</b>	<input type="checkbox"/> W 11/4 3:30pm <b>ATC 303</b>	<b>Effective Body Paragraphs (1)</b>	<input type="checkbox"/> F 11/6 9:30am <b>ATC 303</b>		
<b>Interview Preparation (2)</b>	<input type="checkbox"/> W 10/21 11:30am <b>ATC 303</b>	<input type="checkbox"/> TH 11/12 11:30am <b>ATC 303</b>		<b>Get the Verb Tense Right (1)</b>	<input type="checkbox"/> T 10/20 2:30pm <b>ATC 303</b>		
<b>Math Test Taking (1)</b>	<input type="checkbox"/> TH 10/15 2:30pm <b>S 43</b>			<b>Keys to Success in Summary Writing (2)</b>	<input type="checkbox"/> W 10/14 10:30am <b>ATC 303</b>	<input type="checkbox"/> Th 10/29 3:30pm <b>ATC 303</b>	
<b>Note Taking in Class (2)</b>	<input type="checkbox"/> M 10/26 10:30am <b>ATC 303</b>	<input type="checkbox"/> M 11/2 10:30am <b>ATC 303</b>		<b>Subject-Verb Agreement (1)</b>	<input type="checkbox"/> T 11/3 2:30pm <b>ATC 303</b>		
<b>Professional Communication in a Work Environment (2)</b>	<input type="checkbox"/> W 10/28 11:30am <b>ATC 303</b>	<input type="checkbox"/> T 11/10 10:30am <b>ATC 303</b>		<b>The Writing Process: Prewriting (3)</b>	<input type="checkbox"/> M 10/19 10:30am <b>ATC 303</b>	<input type="checkbox"/> W 10/28 10:30am <b>ATC 303</b>	<input type="checkbox"/> F 11/13 9:30am <b>ATC 303</b>
<b>Resume Writing (2)</b>	<input type="checkbox"/> W 10/14 11:30am <b>ATC 303</b>	<input type="checkbox"/> T 11/3 11:30am <b>ATC 303</b>		<b>The Writing Process: Editing &amp; Revision (2)</b>	<input type="checkbox"/> T 10/27 2:30pm <b>ATC 303</b>	<input type="checkbox"/> TH 11/12 10:30am <b>ATC 303</b>	
<b>Test Taking Strategies (3)</b>	<input type="checkbox"/> TH 10/22 10:30am <b>ATC 303</b>	<input type="checkbox"/> W 10/28 3:30pm <b>ATC 303</b>	<input type="checkbox"/> M 11/2 11:30am <b>ATC 303</b>	<b>The Writing Process: Proofreading (1)</b>	<input type="checkbox"/> T 10/27 10:30am <b>ATC 303</b>		
<b>Test with Less Stress (4)</b>	<input type="checkbox"/> TH 10/29 10:30am <b>ATC 303</b> ----- <input type="checkbox"/> W 11/11 2:30pm <b>ATC 303</b>	<input type="checkbox"/> TH 11/5 10:30am <b>ATC 303</b>	<input type="checkbox"/> T 11/10 3:30pm <b>ATC 303</b>	<b>Creating Dynamic Thesis Statements (1)</b>	<input type="checkbox"/> W 11/11 5:30pm <b>ATC 303</b>		
<b>Textbook Reading Skills (5)</b>	<input type="checkbox"/> W 10/14 1:30pm <b>ATC 303</b> ----- <input type="checkbox"/> W 11/4 2:30pm <b>ATC 303</b>	<input type="checkbox"/> W 10/21 10:30am <b>ATC 303</b> ----- <input type="checkbox"/> TH 11/12 2:30pm <b>ATC 303</b>	<input type="checkbox"/> W 10/28 2:30pm <b>ATC 303</b>	<b>Vocabulary in Context (1)</b>	<input type="checkbox"/> W 11/4 10:30am <b>ATC 303</b>		
<b>Time Management (5)</b>	<input type="checkbox"/> F 10/16 10:30am <b>ATC 303</b> ----- <input type="checkbox"/> F 11/6 10:30am <b>ATC 303</b>	<input type="checkbox"/> F 10/23 9:30am <b>ATC 303</b> ----- <input type="checkbox"/> W 11/11 11:30am <b>ATC 303</b>	<input type="checkbox"/> F 10/30 10:30am <b>ATC 303</b>	<b>Avoiding Plagiarism (2)</b>	<input type="checkbox"/> TH 10/22 11:30am <b>ATC 303</b>	<input type="checkbox"/> TH 11/5 11:30am <b>ATC 303</b>	
<b>Stress Management (2)</b>	<input type="checkbox"/> W 11/4 11:30am <b>ATC 303</b>	<input type="checkbox"/> F 11/13 2:30pm <b>ATC 303</b>					

If you are interested in attending any of these workshops, please show up at the date, time and location listed. **No need to register or sign up in advance.**

For more information about workshops, please visit the Academic Skills Center's webpage:  
<http://deanza.edu/studentsuccess/academicskills/skillsworkshopschedule.html>

## STUDENT SUCCESS CENTER (SSC) ACADEMIC SKILLS WORKSHOPS

This description will help you choose workshops that best meet your needs.

**ACTIVE READING: NONFICTION:** Learn active strategies to preview and annotate texts beyond highlighting, retain information and better understand non-fiction.

**ACTIVE READING: SHORT STORIES:** Learn active strategies to preview and annotate texts beyond highlighting, retain information and better understand short stories.

**ANTI-PROCRASTINATION:** Students evaluate their behaviors and learn how to manage procrastination to improve their overall health and well-being.

**AVOIDING FRAGMENTS AND RUN-ONS:** Students learn the definitions for fragments, run-ons, and strategies on how to avoid them when writing.

**BRAINGAME: ENGAGING ETHICS:** Using a game, students will address and discuss a variety of academic, business, and life dilemmas to determine the best outcome for all involved parties.

**CREATING DYNAMIC THESIS STATEMENTS:** Students will learn how to structure, develop, and write clear and concise thesis statements for college essays.

**EFFECTIVE BODY PARAGRAPHS:** In this workshop, students learn how to write effective body paragraphs, focusing on the three key elements of topic sentences, support and analysis.

**GET THE VERB TENSE RIGHT:** Students will be introduced to the rules and usage of the major verb tenses and will have opportunity to practice grammar exercises using the verb tenses.

**GOAL-SETTING & MOTIVATION:** Students use the GPA (goal/plan/action) technique to individually evaluate and discuss personal short term and long-term goals.

**KEYS TO SUCCESS IN SUMMARY WRITING:** Students learn the steps for writing a successful summary and practice creating their own summary of an article introduced in the workshop.

**NOTE-TAKING IN CLASS:** Students learn how to take effective notes. Students learn a variety of strategies for taking notes from texts and lectures.

**SUBJECTS AND VERBS: THE ART OF AGREEMENT:** In this workshop, students learn through a series of exercises how to apply the rules of subject/verb agreement to their own writing.

**COMMUNICATING IN STUDY GROUPS:** Understand how to work together with other students using a fun and interactive game.

**TEST TAKING STRATEGIES:** Students learn tips and strategic methods that will enable them to study and prepare for a wide variety of college exams.

**TESTS WITH LESS STRESS:** This workshop focuses on strategies that can help students relax and focus in testing situations. Students learn the 4T9R approach to managing stress.

**TEXTBOOK READING SKILLS:** Students learn and practice the PARTRR method of reading a textbook. This reading strategy helps students break down, comprehend complex college textbook content.

**THE WRITING PROCESS: PREWRITING:** Students learn and practice how to get their ideas on paper through the prewriting techniques of brainstorming, free writing, and cubing.

**THE WRITING PROCESS: EDITING AND REVISION:** Students learn strategies to organize and revise their essays.

**THE WRITING PROCESS: PROOFREADING:** This workshop will teach students effective proofreading strategies to apply in the final stages of the essay writing.

**TIME MANAGEMENT STRATEGIES:** Students evaluate their current use of time and learn techniques that influence completion of tasks.

**VOCABULARY IN CONTEXT:** Students will learn and practice context clues to aid in reading and understanding.