

DE ANZA'S STUDENT SUCCESS CENTER

ACADEMIC SKILLS WORKSHOPS SPRING 2015 (Weeks 4 – 8)

These 50-minute workshops are open to all De Anza students; however, registered Adjunct Skills 232 & 233 and EWRT/READ/LART 200 students have priority seating. Space is limited. Maximum is 20 students per Workshop.



STUDY SKILLS	WHEN & WHERE?		
Anti-Procrastination (4)	□ TH 4/30 2:30pm ATC 303 ----- □ W 5/27 11:30am ATC 303	□ W 5/6 1:30pm ATC 303	□ TH 5/21 10:30am ATC 303
Braingame: Engaging Ethics (3)	□ F 5/8 10:30am ATC 303	□ Tue 5/12 3:30pm ATC 303	□ Tue 5/26 11:30am ATC 303
Group Communication (3)	□ W 5/6 11:30am ATC 303	□ W 5/20 2:30pm ATC 303	□ W 5/27 2:30pm ATC 303
Goal Setting and Motivation (4)	□ W 4/29 3:30pm ATC 303 ----- □ W 5/20 3:30pm ATC 303	□ M 5/4 11:30am ATC 303	□ M 5/11 2:30pm ATC 303
Interview Preparation (2)	Tue 5/5 11:30am ATC 303	TH 5/28 11:30am ATC 303	
Math Test Taking (2)	□ TH 4/30 1:30pm S 43	□ TH 5/28 1:30pm S 43	
Note Taking in Class (4)	□ Tue 5/5 10:30am ATC 303 ----- □ W 5/27 3:30pm ATC 303	□ M 5/11 10:30am ATC 303	□ M 5/18 10:30am ATC 303
Professional Communication in a Work Environment (2)	□ Tue 5/12 11:30am ATC 303	TH 5/28 12:30pm ATC 303	
Resume Writing (2)	□ TH 4/30 11:30am ATC 303	□ T 5/19 11:30am ATC 303	
Test Taking Strategies (2)	□ TH 5/7 10:30am ATC 303	□ W 5/13 3:30pm ATC 303	
Tests with Less Stress (1)	□ TH 5/14 10:30am ATC 303		
Textbook Reading Skills (5)	□ TH 4/30 10:30am ATC 303 ----- □ W 5/20 11:30am ATC 303	□ M 5/4 10:30am ATC 303 ----- □ TH 5/28 2:30pm ATC 303	□ W 5/13 2:30pm ATC 303
Time Management (6)	□ F 5/1 10:30am ATC 303 ----- □ F 5/15 11:30am ATC 303	□ F 5/8 9:30am ATC 303 ----- □ F 5/22 10:30am ATC 303	□ Tue 5/12 2:30pm ATC 303 ----- □ W 5/27 1:30pm ATC 303

WRITING & READING	WHEN & WHERE?		
Active Reading: Nonfiction (1)	□ Tue 5/26 2:30pm ATC 303		
Active Reading: Short Stories (2)	□ Tue 5/12 5:30pm ATC 303	□ Tue 5/26 4:30pm ATC 303	
Avoiding Fragments & Run-Ons (1)	□ TH 5/14 11:30am ATC 303		
Effective Body Paragraphs (2)	□ W 5/6 3:30pm ATC 303	□ Tue 5/19 5:30pm ATC 303	
Get the Verb Tense Right (1)	□ Tue 5/5 2:30pm ATC 303		
Keys to Success in Summary Writing (3)	□ W 4/29 10:30am ATC 303	□ M 5/18 11:30am ATC 303	□ TH 5/28 10:30am ATC 303
Subject-Verb Agreement (2)	□ W 5/6 10:30am ATC 303	□ W 5/20 5:30pm ATC 303	
The Writing Process: Prewriting (3)	□ TH 5/7 1:30pm ATC 303	□ M 5/11 11:30am ATC 303	□ F 5/29 9:30am ATC 303
The Writing Process: Editing & Revision (1)	□ TH 5/28 9:30am ATC 303		
The Writing Process: Proofreading (1)	□ W 5/13 10:30am ATC 303		
Creating Dynamic Thesis Statements (2)	Tue 5/5 4:30pm ATC 303	Tue 5/19 10:30am ATC 303	
Vocabulary in Context (2)	□ W 5/20 10:30am ATC 303	□ F 5/29 10:30am ATC 303	

If you are interested in attending any of these workshops, please show up at the date, time and location listed. **No need to register or sign up in advance.**

For more information about workshops, please visit the Academic Skills Center's webpage:
<http://deanza.edu/studentsuccess/academicskills/skillsworkshopschedule.html>

We look forward to seeing you at a workshop!

STUDENT SUCCESS CENTER (SSC) ACADEMIC SKILLS WORKSHOPS

This description will help you choose workshops that best meet your needs.

ACTIVE READING: NONFICTION: Learn active strategies to preview and annotate texts beyond highlighting, retain information and better understand non-fiction.

ACTIVE READING: SHORT STORIES: Learn active strategies to preview and annotate texts beyond highlighting, retain information and better understand short stories.

ANTI-PROCRASTINATION: Students evaluate their behaviors and learn how to manage procrastination to improve their overall health and well-being.

AVOIDING FRAGMENTS AND RUN-ONS: Students learn the definitions for fragments, run-ons, and strategies on how to avoid them when writing.

BRAINGAME: ENGAGING ETHICS: Using a game, students will address and discuss a variety of academic, business, and life dilemmas to determine the best outcome for all involved parties.

CREATING DYNAMIC THESIS STATEMENTS: Students will learn how to structure, develop, and write clear and concise thesis statements for college essays.

EFFECTIVE BODY PARAGRAPHS: In this workshop, students learn how to write effective body paragraphs, focusing on the three key elements of topic sentences, support and analysis.

GET THE VERB TENSE RIGHT: Students will be introduced to the rules and usage of the major verb tenses and will have opportunity to practice grammar exercises using the verb tenses.

GOAL-SETTING & MOTIVATION: Students use the GPA (goal/plan/action) technique to individually evaluate and discuss personal short term and long-term goals.

KEYS TO SUCCESS IN SUMMARY WRITING: Students learn the steps for writing a successful summary and practice creating their own summary of an article introduced in the workshop.

NOTE-TAKING IN CLASS: Students learn how to take effective notes. Students learn a variety of strategies for taking notes from texts and lectures.

SUBJECTS AND VERBS: THE ART OF AGREEMENT: In this workshop, students learn through a series of exercises how to apply the rules of subject/verb agreement to their own writing.

COMMUNICATING IN STUDY GROUPS: Understand how to work together with other students using a fun and interactive game.

TEST TAKING STRATEGIES: Students learn tips and strategic methods that will enable them to study and prepare for a wide variety of college exams.

TESTS WITH LESS STRESS: This workshop focuses on strategies that can help students relax and focus in testing situations. Students learn the 4T9R approach to managing stress.

TEXTBOOK READING SKILLS: Students learn and practice the PARTRR method of reading a textbook. This reading strategy helps students break down, comprehend complex college textbook content.

THE WRITING PROCESS: PREWRITING: Students learn and practice how to get their ideas on paper through the prewriting techniques of brainstorming, free writing, and cubing.

THE WRITING PROCESS: EDITING AND REVISION: Students learn strategies to organize and revise their essays.

THE WRITING PROCESS: PROOFREADING: This workshop will teach students effective proofreading strategies to apply in the final stages of the essay writing.

TIME MANAGEMENT STRATEGIES: Students evaluate their current use of time and learn techniques that influence completion of tasks.

VOCABULARY IN CONTEXT: Students will learn and practice context clues to aid in reading and understanding.