DISABILITY AWARENESS
Ideas to Enhance Tutoring Success
at Cosumnes River College

Seek Knowledge

Identity and Occupation

Identity and Ethnicity

Identity and Disability

Challenge Stereotypes

- What is a stereotype?
- Stereotypes and Self-Awareness
- Contribute to Change
Individual Approach to Tutoring

Let’s Face It!

People learn differently.

Some people may require special accommodations.

Customize your approach.

Accommodations Available to Students with Disabilities

- Note Taker, Scribes, Authorization to Record Lectures, BrailleNote
- Alternate Media (Braille, Large Print, Electronic Text, Audio Books)
- Sign Language Interpreter, Communication Devices, Readers
- Assistive Technology Applications (Kurzweil, Dragon, Zoomtext)
- Auxiliary Aids (CCTV, spell checker, electronic dictionary)
- Adjustable Tables and/or Desktop Surfaces and Physical Access
- Modification to Policies, Practices, Procedures (Course Substitution, Waivers, and Extended Time)

The Ten Commandments of Communication

- http://www.edd.ca.gov/pcb/session/edp104.htm
- Please refer to the handout entitled “The Ten Commandments of Communicating with People with Disabilities” for guidance on appropriate communication techniques with people with disabilities.

Language Guide on Disability

- A Primer on How to Say What You Mean to Say…
  - Outdated/Inaccurate Terms and Expressions
  - Preferred Terms and Expressions
  - Contribute to Change
    - EDD Form 681, Rev. 6/90

Final Thoughts

- The Americans with Disabilities Act (ADA) of 1990 (P.L. 101-336)
- Focus on strategies to enhance learning - don’t focus on the student’s disability.
- If the Tutee is having difficulties don’t assume it is the subject matter.
- Set a goal for yourself - Focus on strategy or support…not just the “solution”.

Disabled Students Programs and Services (DSP&S) - P57/P58

- Main office telephone: 916-691-7275
- Scott Hamilton, DSP&S Counselor/Coordinator
- Telephone: 916-691-7446
- Email: hamilts@crc.losrios.edu