

De Anza College Student Success Center Success Center

Writing & Reading (WRC): ATC 309 (408) 864-5753 or 8852
General Subjects Tutoring: ATC 304 (408) 864-8682
Math, Science and Technology Resource Center: S-43 309 (408) 864-8683
Listening and Speaking Center: ATC 313 (408) 864-5385
Academic Skills: ATC 302 (408) 864-8253
www.deanza.edu/studentsuccess



TUTOR APPLICATION Hiring Information for Potential Tutors

Welcome to the Student Success Center! We appreciate your interest in helping your fellow students be more successful in their De Anza courses. By becoming a tutor you not only help others, but also gain confidence, deepen your understanding of course content, improve your communication skills, and develop the leadership abilities employers seek. **Please complete all sections of the attached application.**

In orde	er to be hired as a tutor you must:
000	Have an overall GPA of 3.0 or better. Have completed each subject you wish to tutor with an earned grade of B or better. Enroll in a minimum of 12 De Anza units (If eligible for Work Study or Cal/Works funding, must enroll in at least 6 units.) Have accumulated less than 150 attempted units at De Anza and Foothill College. Submit a completed Tutor Application, Schedule, and Questionnaire. Submit a completed Letter of Recommendation Form from a faculty member for each subject. Arrange an interview with the SSC staff member for your subject area.
Once y	you are hired as a tutor, you must:
	Attend a Tutorial Procedures and Responsibilities Orientation with an SSC staff member
	Enroll in one of three training classes:
	LRNA 98 1-unit, for Math/Science tutors, plus additional topic-specific workshops (five Fridays, 1:30-3:30*) LRNA/SPCH 96 2-units, for Adjunct, group, and General Subject Tutors (six Fridays, 9:30-11:20 am*) LRNA/EWRT 97 a three-unit training class for Language Arts tutors (every Thursday, 4:00-5:45 pm*) *Check the current course schedule or see your supervisor for exact class meeting times; More info on tutor training at http://deanza.edu/studentsuccess/tutorinfo/training.html .
	Fill out and submit the necessary forms for payroll <u>as soon as possible after being hired (two weeks maximum.)</u> You may not work until the paperwork is complete. Please contact the Student Success Center Administrative

Pay rates are as follows:

- Returning individual and drop-in tutors are paid \$10.00/hour and may be eligible to be raised to \$10.75/hour after tutoring successfully for two consecutive quarters.
- Adjunct Skills Tutors are paid \$12.00/hour and may be eligible to be raised \$12.75/hour after tutoring successfully for two consecutive quarters.
- Group tutors (non-Adjunct) are paid \$12.00/hour (for groups of three or more students per session) and may be eligible to be raised to \$12.75/hour after tutoring successfully for two consecutive guarters.
- Volunteers are always welcome!

Thank you for your interest in the tutoring program. If you have any questions, please contact us, or stop the appropriate Student Success Center location.

Assistant, Pat Dowling, at 408-864-8682 dowlingpatrick@fhda.edu if you have any guestions.

Diana Alves de Lima, SSC Co-Director 408-864-8485 / <u>alvesdelimadiana@fhda.edu</u>

Melissa Aguilar, SSC Co-Director 408-864-5422 / aguilarmelissa@fhda.edu

TUTOR APPLICATION

Section I: Personal C	ontact Information:			
Name			Date	
Last Name	First Name	otddont ib #		
Phone (Home)	(Cell)		_ (Work)	
Best time to call		E-mail		
Emergency Contact Person	on: Name		Phone	
Section II: Additional	Information			
Please answer the foll				
1. Have you ever tutor	red at De Anza before?	Yes / No		
If yes, when?	In	what subject?		
How many units?	? (Please	nd plan to enroll in classe note you must be enrolled attempted units at De Anza	in a minimum of 12 un	
3. Have you paid your	DASB fees this quarte	er? Yes / N	lo	
4. When are you plant	ning to graduate/transf	er from De Anza (Qtr/Yr)		
5. Are you eligible to r	eceive Work Study Fin	ancial Aid? Yes / No	o	
6. Are you an internat	ional student?	Yes / No		
7. Do you have a Soc	ial Security Card?	Yes / No)	
8. What is your major	and degree (if any)?			
9. New tutors: Check the required tutor training course you plan to enroll in, if hired. (See the current course schedule for class meeting times.)				
LRNA/SPCH 96 a	nit training course for Math/ a two-unit training course for a three-unit training class fo)	
10. How many hours a	a week would you like t	o tutor? Minimum	Maximum	
		ximum of 19 hours a wee tutor on the back of this page)
11. All tutors: Can yo	ou attend the required to	utor staff meetings, some	Fridays, <u>12:30-1:30</u>	? Yes / No
12. Which tutoring forr	mat(s) most interest yo	u: weekly-individual	drop-in group	Adjunct Skills*
	•	Skills 232*? Yes / No		-
0 (: 111 0				
Section III: Courses Qualification Please list all the courses you feel qualified to tutor, in order of preference:				
SUBJECT	COURSE	INSRUCTOR	GRADE	DATE TAKEN
	333132		V. U. U. E.	

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Section IV: Tutoring Schedule

Name:	Quarter:	Year:
Directions: Put an "X" in all times you	would like to tutor.	

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-9:00 AM					
9:00-9:30					
9:30-10:00					
10:00-10:30					
10:30-11:00					
11:00-11:30					
11:30-12:00 PM					
12:00-12:30					
12:30-1:00					closed
1:00-1:30					closed
1:30-2:00					closed
2:00-2:30					closed
2:30-3:00					closed
3:00-3:30					closed
3:30-4:00					closed
4:00-4:30					closed
4:30-5:00					closed
5:00-5:30					closed
5:30-6:00					closed
6:00-6:30					closed
6:30-7:00					closed

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Section V: Education, training or experience related to tutoring

Work Experience . Please list all formal and informal tutoring and other related work or lea experience.				
Dates	Position/Description of Duties	Supervisor's name and phone		
Dates	Institution/Course	Instructor		
		terested in becoming a tutor and what you		
	Educational E education, inte	Position/Description of Duties Position/Description of Duties Educational Background. Please list all related degreducation, intercultural communication, and your subjections.		

4. Applicants wishing to tutor ESL/EWRT classes should attach a writing sample, such as an assignment from recent class, to this application.	n