## APPENDIX J3W TABULATION OF STUDENT EVALUATIONS STUDENT EVALUATION FORM FOR ONLINE INSTRUCTIONAL FACULTY – PART A (Articles 6 and 6A – Evaluation) Foothill-De Anza Community College District

Instructor:		Course:									
Prepared by:		Date of Evaluation:									
Signature:											
	b c: d	=Strongly Agree =Agree =Disagree =Strongly Disagree =No Opinion/Not Ag	pplicable								
About the Course:											
1.	The course contributed to my general knowledge	ge and education.	a	b	c	d	e				
2.	Text/s and other instructional materials were appropriate and useful.		a	b	c	d	e				
3.	Course objectives and grading policies were stated in writing and clearly explained.	re specifically	a	b	c	d	e				
4.	Amount and types of assigned course work were appropriate.		a	b	c	d	e				
5.	Course content was well organized.		a	b	c	d	e				
6.	Course activities were appropriate.		a	b	c	d	e				
7.	Tests were clearly written and related to subject matter.		a	b	c	d	e				
8.	Grading was fair and impartial.		a	b	c	d	e				
About the Instructor:											
9.	Demonstrated an enthusiasm for the subject	et.	a	b	c	d	e				
10	Was knowledgeable and prepared for onlir	ne sessions.	a	b	c	d	e				
11. Motivated student interest and intellectual effort.		a	b	c	d	e					
12	Encouraged students to ask questions and police learning activities.	participate in	a	b	c	d	e				

13. Encouraged individual thinking and differences of opinion.	a	b	c	d	e			
14. Provided effective online contributions and sites.	a	b	c	d	e			
15. Maintained online course environment conducive to learning.	a	b	c	d	e			
16. Communicated clearly.	a	b	c	d	e			
17. Was accessible for individual communication.	a	b	c	d	e			
<ul> <li>18. Demonstrated sensitivity in working with students of diverse racial and ethnic backgrounds, sexual orientations, and physical and mental disabilities.</li> </ul>								
	a							
20. I would recommend this instructor.	a	b	c	d	e			